

Science

In Science, we will be completing a unit called 'Circulatory System', which involves learning about

*The main parts of the circulatory system.

* Explain the main functions of the heart, lungs and blood vessels in the circulatory system.

*State how the digestive system breaks

Computing

We will be using Purple Mash in all lessons to help build our computing knowledge and also learn about coding and how it works in the real world!

History

In the Maafa project, children will learn about:

This project teaches children about Africa past and present, with a particular focus on Benin.

It traces the development of the slave trade and explores Britain's role in the transatlantic slave trade, the causes and consequences of the European colonisation of Africa and the worldwide communities that make up the African diaspora.

We will be looking at the validity of different sources of evidence, alongside the bias that may form within these sources of evidence.

PE

PE this term will be **Gymnastics** on **Wednesday** and **Swimming** on **Mondays**. Children should arrive at school in their PE Kit and stay in their PE Kit for the rest of the day on Wednesdays. Swimming is slightly different, please see separate letter.

Maafa



Maths

In Maths we will be working on:

Number and Place Value

Addition, Subtraction,

Multiplication and Division

Fractions A & B

Measurement: Converting Units

Art and Design

Drawing

Exploring art with a message, children look at the famous 'Guernica' by Picasso and the confronting works of Käthe Kollwitz.

Design & Technology

Playgrounds (Structures)

Researching, designing, making and evaluating.

Reading

We will be reading *The Wolf Wilder* by Katherine Rundell.

Each week there will be lessons on:

*Reading each chapter.

*Find & retrieving answers from the text.

*Thinking about characters, feelings,

*Thoughts and actions.

*Vocab and meanings of words from each chapter.

Please ensure your child still reads at home and has this signed in their diaries.

English

We will be writing a poem and a non-chronological report all based around tigers.

SPAG

Revision of Y3-6 SPAG gaps.

Colons, lists and bullet points, Hyphens and dashes Boundaries between main clauses.