



Goldenhill Primary Academy



Head teacher: Mr. S Martin BA (Hons).NPQH

"Everyone shines at Goldenhill"

Broadfield Road, Goldenhill, Stoke on Trent.

ST6 4QE.

Tel: 01782 235790 Fax: 01782 235791

Promoting Fundamental British Values and our academy core values.

In accordance with The Department for Education, we aim to actively promote British values in our academy to ensure young people leave us prepared for life in modern Britain. Pupils are encouraged to regard people of all faiths, races and cultures with respect and tolerance and understand that while different people may hold different views about what is 'right' and 'wrong', all people living in England are subject to its law.



The Key Values are:

- democracy
- rule of law
- individual liberty
- mutual respect
- tolerance of those of different faiths and beliefs

Promoting Our Values

Our academy actively promotes the fundamental values of: Democracy, The Rule of Law, Individual Liberty, Mutual Respect and Tolerance.

In our school we address these areas through:

Democracy: Democracy is active within the school. Pupils have the opportunity to have their voices heard through our Academy Council and Pupil questionnaires. The elections for the Academy Council members are based solely on pupil votes. Pupils have opportunities to take part in reviewing aspects of academy life, academy rules and how they are fair and just. We arrange a number of visits and visitors from within our community to discuss and promote democracy in action.

The Rule of Law: The importance of Laws, whether they be those that govern the class, the academy, or the country, are consistently reinforced throughout regular academy days, as well as when dealing with behaviour and through school assemblies. Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the Police and Fire Service are regular parts of our calendar and help reinforce this message.

Individual Liberty: Within the academy, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As an academy we educate and provide boundaries for young pupils to make choices safely, through our provision of a safe environment and empowering education. Pupils are encouraged to know, understand and exercise their rights and personal



freedoms and advised how to exercise these safely, for example through our online-Safety, PSHE and P4C lessons.

Whether it be through choice of challenge, of how they record, of participation in our numerous extra-curricular clubs and opportunities, pupils are given the freedom to make choices.

Mutual Respect: Part of our academy ethos and behaviour policy has revolved around Core Values such as 'Respect', and pupils have been part of discussions and assemblies related to what this means and how it is shown. Adults throughout the academy model, demonstrate and promote respect for others as do older children who have suitable, age related, tasks and responsibilities and this is reiterated through our classroom and learning rules, as well as our behaviour policy.

Tolerance of those of Different Faiths and Beliefs: This is achieved through enhancing pupils understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity. Assemblies and discussions involving prejudices and prejudice-based bullying have been followed and supported by learning in RE and PSHE. Members of different faiths or religions are encouraged to share their knowledge to enhance learning within classes and the school. Participating in national charity events is also an important part of academy life, taking part in events such as "Christmas Jumper" for the 'Save the Children' and selling poppies in school for Remembrance Day. Children also develop an understanding of global events through the school engagement with UNICEF Rights Respecting Schools agenda and involvement in the UNICEF day for change.

How our core values support Fundamental British Values.

Through consultation with academy staff, governor's and children we have agreed upon an updated set of 6 core values that will be introduced and taught throughout the academy. These values will be incorporated into everyday life at the academy and constantly reinforced with all pupils.

The core values of Goldenhill Primary Academy are:

- **Kindness**
- **Bravery/ Resilience**
- **Honesty**
- **Respect**
- **Curiosity**
- **Independence**

How will the children be taught the Core Values?

In order to make the teaching and application of core values as enjoyable and memorable for our children we are introducing the 'Yoimoji'.



Yoimoji is a portmanteau that combines the Japanese word 'Yoi', which means 'good', and 'emoji', which is slang for 'character'.

So, Yoimoji stands for:

**GOOD
CHARACTER**



Who are the Yoimoji?

The Yoimoji are a collection of colourful characters designed to help promote our core values. Each Yoimoji represents a value that, over time, helps build children's understanding of our core values and the Fundamental British Values.

Let us meet the Yoimoji!



We look forward to the children sharing their Yoimoji characters and learning about our core values with you.

Yours sincerely,

Mr. S Martin

Head Teacher