

Reading

In English we are reading How to Train a Dragon by Cressida Cowell

Each week there will be lessons on:

- *Reading each chapter.
- *Find & retrieving answers from the text.
- *Thinking about characters, feelings,
- *Thoughts and actions.
- *Vocab and meanings of words from each chapter.

Class Poem – The Sea

Cross Curricular Writing Opportunities

Recount, Instructions
English Poetry, stories, biographies,
persuasive letters, ballads

Fact file - Endangered Animals

Biography – Jacques Cousteau

Blue Abyss

What lurks beneath?



PSHE

Healthy Bodies, Healthy Minds

(Resilience and Coping)

This unit explores Dreams and Goals

P4C -

Writing

We will be writing recounts of different chapters, instructions fact-files and descriptions of characters.

SPAG

* Fronted adverbials, apostrophes for plural possession, adjectival phrases,

Maths:

Multiplication and Division

Measurement: Area

Fractions

Decimals

Applied Maths: Measuring Liquids

Science

Living Things and Their Habitats

Science | Year 4 | Unit Overview

Introduction

In this unit children explore a variety of ways to identify, sort, group and classify living things. They learn how animals are split into 'vertebrates' and 'invertebrates' and begin to consider the differences between living things within these classifications. They use and create classification keys to group, identify and name living things from the local habitat and beyond. This unit also introduces children to the idea that environments are subject to man-made and natural changes, and that these changes can have a significant impact on living things. Throughout the unit children work scientifically by gathering, recording and presenting information in different ways.

Humanities

We will be looking at food chains in local area – animals and plants in our woodland area in school grounds. Their impact on food chains in their own environment. Impact of pollution of the streams and rivers on food chains in their local area and the rest of the UK.

Geography Seas and oceans of the world, the Great Barrier Reef, environmental issues.

Humanities

We will be studying oceans and seas around the world. Jacques Cousteau's impact on our knowledge of what is in the ocean. The impact of his film. The impact of the first submarine built by Cornelis Drebbel. Food chains around the world and comparison between UK and around the World. Impact of pollution of the oceans on food chains.

History 19th century ocean exploration

PE: Circuit Training and multi-skills

Computing

Unit 4.2 Online Safety
Unit 4.3 Spreadsheets

R.E.

* What can we learn from religions about deciding what is right and wrong?

Why is Jesus inspiring to some people?

Music

Performing Skills: Sing a variety of songs in tune with expression

Art and Design

Watch and draw different creatures in sketchbooks.

Observational drawing, 3-D models, clay sculptures, Antony Gormley – Another Place, Batik art, printing, famous seascapes

Design & Technology

D&T Submarine design, working models

Kapow Unit Year 4 – Torches

We will look at creating simple circuits, research existing designs, design our own simple torch, make and finally evaluate.

British Values

Individual Liberty, The Rule of Law

Mutual Respect & Tolerance

Academy Values:

Kindness, Resilience, Respect, Independence, Honesty, Curiosity