

Science

In Science, we will be starting our 'Plants' unit. Children will be planting their own beans; to see how they grow. We will also be learning to name some common garden and wild plants, and labelling the different parts of plants to understand their function.

Children will develop their ability to work scientifically, by measuring the growth of their bean plant and asking questions.

PE

PE this half term will be on a **Tuesdays**. Please ensure full kits are in school for these days.

Maths

We will continue to study the Place Value of numbers to 50, and children will be introduced to their 2, 5, and 10 times tables. Then, children will begin to learn about measurement, including length and height.

English

Our class text is The Tiger Who Came to Tea. The children will be writing a retell of the story, including their own new characters. We will then move on to write non-chronological reports all about predators, including tigers.

Computing Children will be creating their own animated story books.

DT

In DT, children will be making their own moving windmills. They will complete a design process, from their initial ideas for their windmill, to testing and evaluating its use.

Splendid Skies



History

In History, children will be learning all about the works and discoveries of Sir Francis Beaufort. We will be studying the history of aviation, and looking at the changes that we see to modern aeroplanes.

Geography

In Geography, children will become weather watchers. We will learn all about extreme weather, and what causes it. Children will also learn to locate hot and cold places in relation to the equator. They will also begin to compare two localities, discussing the similarities and differences between the two.

RE

We will be asking what makes some places sacred- looking at both churches and mosques.

Art

In Art we will be studying the work of Berndnaut Smilde who creates weather themed art installations. We will also be creating our own season-themed collages, including season trees.