

Maths

- Decimals
- Money
- Time
- Statistics
- Shape
- Position & Direction

Computing

Teach Computing: Spreadsheets

Micro bit

Creating Media Audio Production

Online Safety – Reputation, health, well-being and lifestyle, copyright and ownership

Science

Sound
&
Electrical Circuits and Conductors

Design & Technology

Torches (Electrical Systems)

Art & Design

Craft & Design – Ancient Egyptian Scrolls

PSHE

Relationships

Changing Me

R.E.

How do festivals and worship show what is important to a Muslim?

How and why do people try to make the world a better place?

Guided Reading

Our Class Text is '**Secrets of a Sun King**'

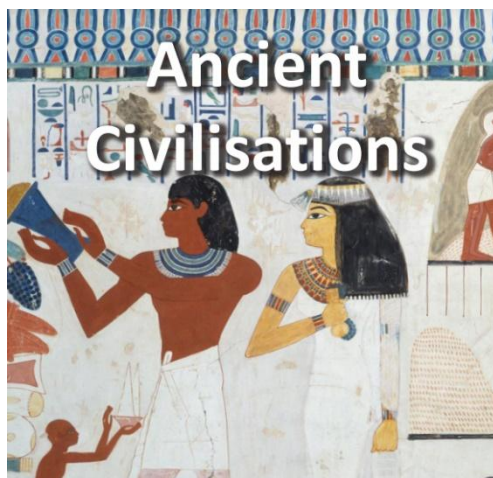
English

Where the Forest Meets the Sea & Jungle Explorer

Non – Chronological Report about a Rainforest Animal

Poetry : Look Closely

Blue Jon: Explanatory writing



P.E

In the first half of the summer term, PE will be on Mondays and Tuesdays. Please send children to school in their PE kit on these days.

Mondays: Golf with Miss Lea-Smith

Tuesdays: Athletics with Bee Active

Topic (History based)

In the Ancient Civilisations project, your child will learn about three of the earliest civilisations in the world; ancient Sumer, ancient Egypt and the Indus Valley civilisation. They will study the ancient Sumerian and ancient Egyptian civilisation in detail, to discover how crucial factors like water sources and farming helped them to develop and thrive. They will find out about important inventions and the growth of cities. They will also study the lives of different people in society, including the roles of kings and pharaohs. The children will reflect on their learning by identifying the similarities and differences between the two civilisations, before studying the Indus Valley civilisation independently. They will explore sources of evidence about the location of the Indus Valley, cities and trade, and note the reasons why historians know less about the Indus Valley than other ancient civilisations. The children will then compare all three civilisations, before learning about the causes and consequences of each civilisation's decline. They will also consider whether or not these civilisations left a lasting legacy.

French

French Food

French in the Eurovision Song Contest