



Goldenhill Primary Academy- Coverage of Statutory Programme of Study for Geography



KS1

A high-quality geography education should inspire in pupils a curiosity and fascination about the world and its people that will remain with them for the rest of their lives.

Teaching should equip pupils with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. As pupils progress, their growing knowledge about the world should help them to deepen their understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments.

Geographical knowledge, understanding and skills provide the frameworks and approaches that explain how the Earth's features at different scales are shaped, interconnected and change over time.

Pupils should be taught about:	Where is this taught in our year 1 curriculum?	Where is this taught in our year 2 curriculum?
Locational knowledge		
<ul style="list-style-type: none"> name and locate the world's seven continents and five oceans 	Our Wonderful World	Coastlines
<ul style="list-style-type: none"> name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas 	Bright Lights, Big City (London) Our Wonderful World (Capital of each country)	Coastlines (Whitby) Let's Explore the World(Capital of each country & statistics of each country)
Place knowledge		
<ul style="list-style-type: none"> understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country 	Bright Lights, Big City Our Wonderful World (Kuala Lumpa & London similarities)	Let's Explore the World (England and Somalia)
Human and physical geography		
<ul style="list-style-type: none"> identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles 	Our Wonderful World (Hot and Cold countries)	Let's Explore the World



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<ul style="list-style-type: none">use basic geographical vocabulary to refer to:		
<ul style="list-style-type: none">key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather	Bright Lights, big City	Coastlines
<ul style="list-style-type: none">key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop	Bright Lights, Big City	Coastlines
Geographical skills and fieldwork		
<ul style="list-style-type: none">use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage	Bright Lights, Big City Our Wonderful World	Coastlines Let's Explore the World (
<ul style="list-style-type: none">use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map	Bright Lights, Big City Our Wonderful World	Coastlines Let's Explore the World
<ul style="list-style-type: none">use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key	Bright Lights, Big City School Days	Coastlines Magnificent Monarchs
<ul style="list-style-type: none">use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.	Bright Lights, Big City School Days Let's Explore the World	Coastlines Let's Explore the World



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KS2				
<p>Pupils should extend their knowledge and understanding beyond the local area to include the United Kingdom and Europe, North and South America. This will include the location and characteristics of a range of the world's most significant human and physical features.</p> <p>They should develop their use of geographical knowledge, understanding and skills to enhance their locational and place knowledge.</p>				
Pupils should be taught about:	Where is this taught in our year 3 curriculum?	Where is this taught in our year 4 curriculum?	Where is this taught in our year 5 curriculum?	Where is this taught in our year 6 curriculum?
Locational knowledge				
<ul style="list-style-type: none"> locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities 	Rocks, Relics and Rumbles (Rome & Pompeii) One Planet, Our World (Local Area human and physical features/land use)	Misty Mountain, Winding River (Mountain Ranges & rivers in the UK & Amazon Forest) Interconnected World	Sow, Grow and Farm Investigating Our World	Our Changing World
<ul style="list-style-type: none"> name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time 	One Planet, Our World	Misty Mountain, Winding River Interconnected World	Investigating Our World	Our Changing World
<ul style="list-style-type: none"> identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night) 	Rocks, Relics and Rumbles One Planet, Our World	Interconnected World	Investigating Our World	Frozen Kingdom (Hot and Cold KS1) Our Changing World



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Place knowledge				
<ul style="list-style-type: none"> understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America 	Rocks, Relics and Rumbles One Planet, Our World	Misty Mountain, Winding River	Investigating Our World	Frozen Kingdom
Human and physical geography				
<ul style="list-style-type: none"> describe and understand key aspects of: 				
<ul style="list-style-type: none"> physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle 	Rocks, Relics and Rumbles One Planet, Our World	Misty Mountain, Winding river Interconnected World	Sow, Grow and Farm Investigating Our World	Frozen Kingdom Our Changing World
<ul style="list-style-type: none"> human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water 	Rocks, Relics and Rumbles One Planet, Our World	Misty Mountain, Winding River Interconnected World	Sow, Grow and Farm Investigating Our World	Frozen Kingdom Maafa Our Changing World
Geographical skills and fieldwork				
<ul style="list-style-type: none"> use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied 	Rocks, Relics and Rumbles One Planet, Our World	Misty Mountain, Winding river Invasion Interconnected World	Groundbreaking Greeks Investigating Our World	Frozen Kingdom Our Changing World
<ul style="list-style-type: none"> use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their 	Rocks, Relics and Rumbles One Planet, Our World	Misty Mountain Sierra Interconnected World	Sow, Grow and Farm Investigating Our World	Our Changing World



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knowledge of the United Kingdom and the wider world				
<ul style="list-style-type: none">use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.	One Planet, Our World	Misty Mountain Sierra	Sow, Grow and Farm	Frozen Kingdom Our Changing World