

Goldenhill Primary Academy

Year 4 Reading Formative Assessment Sheet

Term:

Reading Domain	RS Assessment Framework Criteria	Below	Working Towards	Higher Standard
Decoding	NAHT KPI 3.1.a.1 Apply their growing knowledge of root words, prefixes and suffixes (etymology and morphology) to the year 4 curriculum as listed in English Appendix 1, both to read aloud and to understand the meaning of new words they meet			
Decoding	NAHT KPI 3.1.a.2 Read further exception words in the year 4 curriculum, noting the unusual correspondences between spelling and sound, and where these occur in the word			
Listening / Discussing Fiction Non-Fiction Poetry	NAHT KPI 3.2.a.1 Develop positive attitudes to reading in the year 4 curriculum and understanding of what they read by: listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks			
Discussing	3.2.j.1 Participate in discussion about both books, from the year 4 curriculum that are read to them			

Fiction Non-Fiction Poetry	and those they can read for themselves, taking turns and listening to what others say			
Reading Fluency Fiction Non-Fiction	3.2.a.2 Develop positive attitudes to reading in the year 4 curriculum and understanding of what they read by: reading books that are structured in different ways and reading for a range of purposes			
Reading Fluency Fiction Non-Fiction	3.2.b.1 Develop positive attitudes to reading in the year 4 curriculum and understanding of what they read by: increasing their familiarity with a wide range of books, including fairy stories, myths and legends, and retelling some of these orally			
Reading Fluency Poetry & Performance	3.2.c.1 Develop positive attitudes to reading in the year 4 curriculum and understanding of what they read by: preparing poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action			
Reading Fluency Poetry & Performance	3.2.c.2 Develop positive attitudes to reading in the year 4 curriculum and understanding of what they read by: recognising some different forms of poetry, (e.g. free verse, narrative poetry)			
Comprehension Vocabulary	NAHT KPI 3.2.d.1 Develop positive attitudes to reading in the year 4 curriculum and understanding of what they read by: using dictionaries to check the meaning of words that they have read			
Comprehension	3.2.e.1 Understand what they read, in books they can read independently, by: checking that the text			

Vocabulary	makes sense to them, discussing their understanding and explaining the meaning of words in context in books / texts from the year 4 curriculum.			
Comprehension Retrieving	NAHT KPI 3.2.i.1 Retrieve and record information from fiction and non-fiction in the year 4 curriculum.			
Comprehension Summarise	3.2.e.3 Understand what they read, in books they can read independently, by: identifying main ideas drawn from more than one paragraph and summarising these books / texts from the year 4 curriculum.			
Comprehension Inference Asking Questions	3.2.e.2 Understand what they read, in books they can read independently, by: asking questions to improve their understanding of a text / book in the year 4 curriculum.			
Comprehension Inference	NAHT KPI 3.2.f.1 Understand what they read, in books they can read independently, by: drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with some evidence from the year 4 curriculum.			
Comprehension Prediction	NAHT KPI 3.2.g.1 Understand what they read, in books they can read independently, by: predicting what might happen from details stated and implied in the books / texts from the year 4 curriculum.			

Comprehension Explain	3.2.h.1 Develop positive attitudes to reading and understanding of what they read by: discussing words and phrases that capture the reader's interest and imagination in books / texts from the year 4 curriculum.			
Comprehension Explain	3.2.h.2 Understand what they read, in books they can read independently, by: identifying how language, structure, and presentation contribute to meaning in books / texts from the year 4 curriculum.			
Comprehension Comparing Texts	NAHT KPI 3.2.b.2 Develop positive attitudes to reading and understanding of what they read by: identifying and discussing themes and conventions in a wide range of writing in books / texts from the year 4 curriculum.			
BELOW		WORKING TOWARDS	EXPECTED	HIGHER

