

YEAR 5 AUTUMN TERM																		
Autumn Reading	Scheme	Week 1	Week2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	HALF TERM	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	
			Room 13 by Robert Swindells											Room 13 by Robert Swindells				
Writing	Pathways to Write		The Place Value of Punctuation and Grammar	The Place Value of Punctuation and Grammar	The Place Value of Punctuation and Grammar	The Place Value of Punctuation and Grammar	The Place Value of Punctuation and Grammar	Poetry Unit 1 The Moon			Poetry Unit 2 The song of Hiawatha by Henry Wadsworth Longfellow	Moon on the Face by Chris Van Allsburg, Good Night Starlight for Rakul Girtyby Elena Favilli & Francesca Cavallo Outcome: Recount+revisit	Moon on the Face by Chris Van Allsburg, Good Night Starlight for Rakul Girtyby Elena Favilli & Francesca Cavallo Outcome: Recount+revisit	Moon on the Face by Chris Van Allsburg, Good Night Starlight for Rakul Girtyby Elena Favilli & Francesca Cavallo Outcome: Recount+revisit	Moon on the Face by Chris Van Allsburg, Good Night Starlight for Rakul Girtyby Elena Favilli & Francesca Cavallo Outcome: Recount+revisit	Moon on the Face by Chris Van Allsburg, Good Night Starlight for Rakul Girtyby Elena Favilli & Francesca Cavallo Outcome: Recount+revisit	Moon on the Face by Chris Van Allsburg, Good Night Starlight for Rakul Girtyby Elena Favilli & Francesca Cavallo Outcome: Recount+revisit	Moon on the Face by Chris Van Allsburg, Good Night Starlight for Rakul Girtyby Elena Favilli & Francesca Cavallo Outcome: Recount+revisit
Maths	Master the Curriculum		Place Value	Place Value	Place Value	Addition, subtraction, multiplication and	Addition, subtraction, multiplication and	Multiplication & Division A	Multiplication & Division A		Multiplication & Division A	Fractions A	Fractions A	Fractions A	Fractions A	Fractions A	Fractions A	
Science	Maestro		Forces and Mechanisms	Forces and Mechanisms	Forces and Mechanisms	Forces and Mechanisms	Forces and Mechanisms	Forces and Mechanisms				Forces and Mechanisms	Forces and Mechanisms	Forces and Mechanisms	Forces and Mechanisms	Forces and Mechanisms	Forces and Mechanisms	
PE	Get Set 4 PE																	
PE	External coach																	
RE	Read Syllabus (SOT)		U2.3 Why is the Torah so important to Jewish people? (God / Torah)	U2.3 Why is the Torah so important to Jewish people? (God / Torah)	U2.3 Why is the Torah so important to Jewish people? (God / Torah)	U2.3 Why is the Torah so important to Jewish people? (God / Torah)	U2.3 Why is the Torah so important to Jewish people? (God / Torah)	U2.3 Why is the Torah so important to Jewish people? (God / Torah)	U2.3 Why is the Torah so important to Jewish people? (God / Torah)		U2.1 What does it mean for Christians to believe that God is holy and loving? (God unit)	U2.1 What does it mean for Christians to believe that God is holy and loving? (God unit)	U2.1 What does it mean for Christians to believe that God is holy and loving? (God unit)	U2.1 What does it mean for Christians to believe that God is holy and loving? (God unit)	U2.1 What does it mean for Christians to believe that God is holy and loving? (God unit)	U2.1 What does it mean for Christians to believe that God is holy and loving? (God unit)	U2.1 What does it mean for Christians to believe that God is holy and loving? (God unit)	U2.1 What does it mean for Christians to believe that God is holy and loving? (God unit)
P4C																		
Competing	Teach Computing		Computing Systems & Networks: Systems and searching	Computing Systems & Networks: Systems and searching	Computing Systems & Networks: Systems and searching	Computing Systems & Networks: Systems and searching	Computing Systems & Networks: Systems and searching	Computing Systems & Networks: Systems and searching	Computing Systems & Networks: Systems and searching		Game Creator	Game Creator	Game Creator	Game Creator	Game Creator			
PSHE	Jig-saw		Being in my world	Being in my world	Being in my world	Being in my world	Being in my world	Being in my world	Being in my world		Celebrating Differences	Celebrating Differences	Celebrating Differences	Celebrating Differences	Celebrating Differences	Celebrating Differences	Celebrating Differences	
MFL	Kapow									Compositional notation (Theme: Ancient Egypt) x2	Compositional notation (Theme: Ancient Egypt) x2				France	France	France x2	
Music	Kapow															Blues x2	Blues x3	
History	Maestro		Dynamic Dynasties x2	Dynamic Dynasties x2	Dynamic Dynasties x2	Dynamic Dynasties x2	Dynamic Dynasties x2	Dynamic Dynasties x2	Dynamic Dynasties x2									
Geography	Maestro																	
Online safety	Online safety									Online Relationships (2)						Online Bullying (1)	Privacy & Security (2)	
Art	Kapow									Sculpture and 3D Interactive installation x5								
DT	Kapow																Doodlers (Electrical)	

Spring								Spring Term																
Spring	Scheme	Week 1	Week2	Week 3	Week 4	Week 5	Week 6	HALF TERM	Week 7	Week 8	Week 9	Week 10	Week 11											
Reading		Kenziuke's Kingdom by Michael Morpurgo							Kenziuke's Kingdom by Michael Morpurgo	Kenziuke's Kingdom by Michael Morpurgo	Kenziuke's Kingdom by Michael Morpurgo	Kenziuke's Kingdom by Michael Morpurgo	Kenziuke's Kingdom by Michael Morpurgo											
Writing	Pathways to Write	Author and the Golden Rope by Jau Tedd-Stanton Outcome: Fiction- write a myth, creating characters and setting	Author and the Golden Rope by Jau Tedd-Stanton Outcome: Fiction- write a myth, creating characters and setting	Author and the Golden Rope by Jau Tedd-Stanton Outcome: Fiction- write a myth, creating characters and setting	Author and the Golden Rope by Jau Tedd-Stanton Outcome: Fiction- write a myth, creating characters and setting	Author and the Golden Rope by Jau Tedd-Stanton Outcome: Fiction- write a myth, creating characters and setting	Poetry unit 3: Finding Magic by Eric Finley		The Darkest Dark by Chris Hadfield Outcome: Recount- A formal biography of Chris Hadfield	The Darkest Dark by Chris Hadfield Outcome: Recount- A formal biography of Chris Hadfield	The Darkest Dark by Chris Hadfield Outcome: Recount- A formal biography of Chris Hadfield	The Darkest Dark by Chris Hadfield Outcome: Recount- A formal biography of Chris Hadfield	The Darkest Dark by Chris Hadfield Outcome: Recount- A formal biography of Chris Hadfield											
Maths	Master the Curriculum	Multiplication & Division B	Multiplication & Division B	Multiplication & Division B	Fractions B	Fractions B	Decimals & percentages		Decimals & percentages	Decimals & percentages	Perimeter & area	Perimeter & area	Statistics											
Science	Maestro	Earth and Space	Earth and Space	Earth and Space	Earth and Space	Earth and Space	Earth and Space		Earth and Space	Earth and Space	Earth and Space	Earth and Space	Earth and Space											
PE	Get Set & PE	Football	Football	Football	Football	Football	Football		Dodgeball	Dodgeball	Dodgeball	Dodgeball	Dodgeball	Dodgeball										
PE	External coach	Basketball	Basketball	Basketball	Basketball	Basketball	Basketball		Netball	Netball	Netball	Netball	Netball	Netball										
RE	Read Syllabus (SOT)	U2.6 What does it mean to be a Muslim in Britain today? (Touhid/Iman/ Ikadab/Islam/Wisite)	U2.6 What does it mean to be a Muslim in Britain today? (Touhid/Iman/ Ikadab/Islam/Wisite)	U2.6 What does it mean to be a Muslim in Britain today? (Touhid/Iman/ Ikadab/Islam/Wisite)	U2.6 What does it mean to be a Muslim in Britain today? (Touhid/Iman/ Ikadab/Islam/Wisite)	U2.6 What does it mean to be a Muslim in Britain today? (Touhid/Iman/ Ikadab/Islam/Wisite)	U2.6 What does it mean to be a Muslim in Britain today? (Touhid/Iman/ Ikadab/Islam/Wisite)		U2.6 What did Jesus do to save humans? (Salvation Unit)	U2.6 What did Jesus do to save humans? (Salvation Unit)	U2.6 What did Jesus do to save humans? (Salvation Unit)	U2.6 What did Jesus do to save humans? (Salvation Unit)	U2.6 What did Jesus do to save humans? (Salvation Unit)	U2.6 What did Jesus do to save humans? (Salvation Unit)										
P4C																								
Competing	Teach Computing	Date & Information Spreadsheets	Date & Information Spreadsheets	Date & Information Spreadsheets	Date & Information Spreadsheets	Date & Information Spreadsheets	Date & Information Spreadsheets		Micro: Bit	Micro: Bit	Micro: Bit	Micro: Bit	Micro: Bit											
PSHE	Jig-saw	Dreams and Goals	Dreams and Goals	Dreams and Goals	Dreams and Goals	Dreams and Goals	Dreams and Goals		Healthy Me	Healthy Me	Healthy Me	Healthy Me	Healthy Me	Healthy Me										
MFL	Kapow											Unit 5: Verbs in a French week	Unit 5: Verbs in a French week											
Music	Kapow							South & West Africa x2	South & West Africa	South & West Africa														
History	Maestro																							
Geography	Maestro	Sow, Grow and Farm x2	Sow, Grow and Farm x2	Sow, Grow and Farm x2	Sow, Grow and Farm x2	Sow, Grow and Farm x2	Sow, Grow and Farm x2																	
Online safety	Online safety											Managing Online Information (2)	Self-Image & Identity (2)											
Art	Kapow							Drawing: Depth, emotion and movement	Drawing: Depth, emotion and movement	Drawing: Depth, emotion and movement	Drawing: Depth, emotion and movement	Drawing: Depth, emotion and movement	Drawing: Depth, emotion and movement											
DT	Kapow											Pop-up books (Mechanisms) (5)												

SUMMER TERM																	
Summer	Scheme	Week 1	Week2	Week 3	Week 4	Week 5	Week 6	HALF TERM	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13		
Reading		The Paperbag Prince by Colin Thompson Outcome: Persuasion/Information: hybrid Leaflet about waste management	The Secret Garden by Frances Hodgson Burnett The Paperbag Prince by Colin Thompson Outcome: Persuasion/Information: hybrid Leaflet about waste management	The Secret Garden by Frances Hodgson Burnett The Paperbag Prince by Colin Thompson Outcome: Persuasion/Information: hybrid Leaflet about waste management	The Secret Garden by Frances Hodgson Burnett The Paperbag Prince by Colin Thompson Outcome: Persuasion/Information: hybrid Leaflet about waste management	The Secret Garden by Frances Hodgson Burnett The Paperbag Prince by Colin Thompson Outcome: Persuasion/Information: hybrid Leaflet about waste management	The Secret Garden by Frances Hodgson Burnett The Paperbag Prince by Colin Thompson Outcome: Persuasion/Information: hybrid Leaflet about waste management		Radiant Child by Javaka Steptoe, Life Doesn't Frighten Me by Mays Angelou Outcome: Information text for a gallery	Radiant Child by Javaka Steptoe, Life Doesn't Frighten Me by Mays Angelou Outcome: Information text for a gallery	Radiant Child by Javaka Steptoe, Life Doesn't Frighten Me by Mays Angelou Outcome: Information text for a gallery	Radiant Child by Javaka Steptoe, Life Doesn't Frighten Me by Mays Angelou Outcome: Information text for a gallery	Radiant Child by Javaka Steptoe, Life Doesn't Frighten Me by Mays Angelou Outcome: Information text for a gallery	Radiant Child by Javaka Steptoe, Life Doesn't Frighten Me by Mays Angelou Outcome: Information text for a gallery	Radiant Child by Javaka Steptoe, Life Doesn't Frighten Me by Mays Angelou Outcome: Information text for a gallery	Radiant Child by Javaka Steptoe, Life Doesn't Frighten Me by Mays Angelou Outcome: Information text for a gallery	
Writing	Pathways to Write																
Maths	Master the Curriculum	Shapes	Shapes	Shapes	Position & Direction	Position & Direction	Decimals			Decimals	Decimals	Negative numbers	Converting Units	Converting Units	Volume		
Science	Maestro	Properties and Changes of Materials	Properties and Changes of Materials	Properties and Changes of Materials	Properties and Changes of Materials	Human Reproduction and Ageing	Human Reproduction and Ageing			Human Reproduction and Ageing	Human Reproduction and Ageing	Human Reproduction and Ageing	Human Reproduction and Ageing	Human Reproduction and Ageing	Human Reproduction and Ageing		
PE	Get Set 4 PE																
PE	External coach																
RE	Read Syllabus (SOT)	U2.5 What would Jesus do? How do Christians decide how they live.	U2.5 What would Jesus do? How do Christians decide how they live.	U2.5 What would Jesus do? How do Christians decide how they live.	U2.5 What would Jesus do? How do Christians decide how they live.	U2.5 What would Jesus do? How do Christians decide how they live.	U2.5 What would Jesus do? How do Christians decide how they live.			U2.10 What matters most to Humanists and Christians?	U2.10 What matters most to Humanists and Christians?	U2.10 What matters most to Humanists and Christians?	U2.10 What matters most to Humanists and Christians?	U2.10 What matters most to Humanists and Christians?	U2.10 What matters most to Humanists and Christians?	U2.10 What matters most to Humanists and Christians?	
P4C																	
Computing	Teach Computing						Word Processing			Word Processing	Word Processing	Word Processing	Word Processing	Word Processing	Word Processing	Word Processing	
PSHE	Jig-saw	Relationships	Relationships	Relationships	Relationships	Relationships	Relationships			Changing Me	Changing Me	Changing Me	Changing Me	Changing Me	Changing Me		
MFL	Kapow								Meet my French family	Meet my French family	Meet my French family	Meet my French family					
Music	Kapow	Composing to represent the festival of colour (Theme: Holi festival)	Composing to represent the festival of colour (Theme: Holi festival)	Composing to represent the festival of colour (Theme: Holi festival)	Composing to represent the festival of colour (Theme: Holi festival)												
History	Maestro	Brown Breaking Grecks x2	Brown Breaking Grecks x2	Brown Breaking Grecks x2	Brown Breaking Grecks x2	Brown Breaking Grecks x2	Brown Breaking Grecks x2		Brown Breaking Grecks x2								
Geography	Maestro																
Online safety	Online safety					Online Reputation							Health, Wellbeing and Life Style (2)	Copyright & Ownership (2)			
Art	Kapow								Portraits (2) (Painting and mixed media)	Portraits (2) (Painting and mixed media)	Portraits (2) (Painting and mixed media)	Portraits (2) (Painting and mixed media)					
DT	Kapow													Healthier? (Cooking & Nutrition) (5)			