

YEAR 4 AUTUMN TERM																			
Autumn	Scheme	Week 1	Week2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	HALF TERM	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15		
Reading			The Wind in the Willows by Kenneth Graham (Classic Starts Version)								The Wind in the Willows by Kenneth Graham (Classic Starts Version)								
Writing	Pathways to Write	The Place Value of Punctuation and Grammar	The Place Value of Punctuation and Grammar	The Place Value of Punctuation and Grammar	The Place Value of Punctuation and Grammar	The Place Value of Punctuation and Grammar	The Place Value of Punctuation and Grammar	Poetry Unit 1 The Lost Lost-Property Office by Roger	The Place Value of Punctuation and Grammar		Poetry Unit 2 Family Album	Gorilla by Anthony Browne Outcome: Fantast Story Multiplication & division A	Gorilla by Anthony Browne Outcome: Fantast Story Multiplication & division A	Gorilla by Anthony Browne Outcome: Fantast Story Multiplication & division A	Gorilla by Anthony Browne Outcome: Fantast Story based on Gorilla	Gorilla by Anthony Browne Outcome: Fantast Story	Gorilla by Anthony Browne Outcome: Fantast Story		
Maths	After the Curriculum	Place Value	Place Value	Place Value	Place Value	Place Value	Addition, subtraction, multiplication and	Addition, subtraction, multiplication and	Addition, subtraction, multiplication and		Area	Grouping and Classifying	Food and the Digestive System	Food and the Digestive System	Multiplication & division A	Consolidation	Food and the Digestive System		
Science	Maestro	Grouping and Classifying	Grouping and Classifying	Grouping and Classifying	Grouping and Classifying	Grouping and Classifying	Grouping and Classifying	Grouping and Classifying	Grouping and Classifying			Grouping and Classifying	Food and the Digestive System	Food and the Digestive System	Food and the Digestive System	Food and the Digestive System	Food and the Digestive System		
PE	Get Set 4 PE																		
PE	External coach																		
RE	Lead Syllabus (SOT)	L2.2 What is it like for someone to follow God? (People of God Unit)									L2.10 How do festivals and family life show what matters to a Jew? (God / Torah / the people) (Visit to synagogue)								
P4C																			
Competing	Teach Competing	Counting Systems & Networks: The Internet	Counting Systems & Networks: The Internet	Counting Systems & Networks: The Internet	Counting Systems & Networks: The Internet	Counting Systems & Networks: The Internet	Counting Systems & Networks: The Internet	Counting Systems & Networks: The Internet	Counting Systems & Networks: The Internet		Artificial Intelligence	Artificial Intelligence	Artificial Intelligence	Artificial Intelligence					
PSHE	Jig-saw	Being in my world	Being in my world	Being in my world	Being in my world	Being in my world	Being in my world	Being in my world	Being in my world		Celebrating Differences	Celebrating Differences	Celebrating Differences	Celebrating Differences	Celebrating Differences	Celebrating Differences	Celebrating Differences		
MFL	Kapow							Unit 1: Portraits: describing in French	Unit 1: Portraits: describing in French								Unit 2: Clothes: getting dressed in		
Mesic	Kapow										Body and tuned percussion (Theme: Rainforest) x3					Changes in pitch, tempo and dynamics (Theme: Rivers)	Changes in pitch, tempo and dynamics (Theme: Rivers) x3		
History	Maestro		Invasion x2	Invasion x2	Invasion x2	Invasion x2	Invasion x2	Invasion x2	Invasion x2										
Geography	Maestro																		
Online safety	Online safety								Online Relationships (2) Online Bullying (1)								Privacy & Security (3)		
Art	Kapow								Exploring tone, texture and proportion										
DT	Kapow																Personal responsibility x3		
SPRING TERM																			
Spring	Scheme	Week 1	Week2	Week 3	Week 4	Week 5	Week 6	HALF TERM	Week 7	Week 8	Week 9	Week 10	Week 11						
Reading		Harry Potter & the Philosopher's Stone by K.K. Rowling								Harry Potter & the Philosopher's Stone by K.K. Rowling	Harry Potter & the Philosopher's Stone by K.K. Rowling	Harry Potter & the Philosopher's Stone by K.K. Rowling	Harry Potter & the Philosopher's Stone by K.K. Rowling	Harry Potter & the Philosopher's Stone by K.K. Rowling					
Writing	Pathways to Write	Escape from Pompeii by Christina Balit	Escape from Pompeii by Christina Balit	Escape from Pompeii by Christina Balit	Escape from Pompeii by Christina Balit	Escape from Pompeii by Christina Balit	Escape from Pompeii by Christina Balit		Poetry unit 3: Windrush Child by John Agard	When the Giant Stirred by Celia Gaskin Outcome: Fiction - Adventure story from the point of view of the boy	When the Giant Stirred by Celia Gaskin Outcome: Fiction - Adventure story from the point of view of the boy	When the Giant Stirred by Celia Gaskin Outcome: Fiction - Adventure story from the point of view of the boy	When the Giant Stirred by Celia Gaskin Outcome: Fiction - Adventure story from the point of view of the boy	When the Giant Stirred by Celia Gaskin Outcome: Fiction - Adventure story from the point of view of the boy					
Maths	After the Curriculum	Multiplication & Division B	Multiplication & Division B	Multiplication & Division B	Length & perimeter	Length & perimeter	Fractions		Fractions	Fractions	Fractions	Decimals A	Decimals A	Decimals A					
Science	Maestro	States of Matter	States of Matter	States of Matter	States of Matter	States of Matter	States of Matter		States of Matter	States of Matter	Sound	Sound	Sound	Sound					
PE	Get Set 4 PE																		
PE	External coach																		
RE	Lead Syllabus (SOT)	L2.5 Why do Christians call the day Jesus died Good Friday? (Salvation Unit)	L2.5 Why do Christians call the day Jesus died Good Friday? (Salvation Unit)	L2.5 Why do Christians call the day Jesus died Good Friday? (Salvation Unit)	L2.5 Why do Christians call the day Jesus died Good Friday? (Salvation Unit)	L2.5 Why do Christians call the day Jesus died Good Friday? (Salvation Unit)	L2.5 Why do Christians call the day Jesus died Good Friday? (Salvation Unit)		L2.6 For Christians what was the impact of the Pentecost? (Kingdom of God Unit)	L2.6 For Christians what was the impact of the Pentecost? (Kingdom of God Unit)	L2.6 For Christians what was the impact of the Pentecost? (Kingdom of God Unit)	L2.6 For Christians what was the impact of the Pentecost? (Kingdom of God Unit)	L2.6 For Christians what was the impact of the Pentecost? (Kingdom of God Unit)	L2.6 For Christians what was the impact of the Pentecost? (Kingdom of God Unit)					
P4C																			
Competing	Teach Competing	Date & Information Spreadsheets	Date & Information Spreadsheets	Date & Information Spreadsheets	Date & Information Spreadsheets	Date & Information Spreadsheets	Date & Information Spreadsheets					Writing for different audiences (2)	Writing for different audiences (3)						
PSHE	Jig-saw	Dreams and Goals	Dreams and Goals	Dreams and Goals	Dreams and Goals	Dreams and Goals	Dreams and Goals		Healthy Me	Healthy Me	Healthy Me	Healthy Me	Healthy Me	Healthy Me					
MFL	Kapow						Unit 3: French numbers, calendars and birthdays												
Mesic	Kapow	Samba and carnival sounds and instruments (Theme: South America) x2	Samba and carnival sounds and instruments (Theme: South America)	Samba and carnival sounds and instruments (Theme: South America)															
History	Maestro																		
Geography	Maestro		Mystic Mountain, Winding River x2	Mystic Mountain, Winding River x2	Mystic Mountain, Winding River x2	Mystic Mountain, Winding River x2	Mystic Mountain, Winding River x2												
Online safety	Online safety								Self-Image & Identity (2)										
Art	Kapow																		
DT	Kapow																		
SUMMER TERM																			
Summer	Scheme	Week 1	Week2	Week 3	Week 4	Week 5	Week 6	HALF TERM	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13				
Reading		Secrets of a Sun King by Emma Carroll								Blue Joe by Boris Doherty	Blue Joe by Boris Doherty	Blue Joe by Boris Doherty	Blue Joe by Boris Doherty	Blue Joe by Boris Doherty	Blue Joe by Boris Doherty				
Writing	Pathways to Write	Where the Forest Hides by Sealy Jennie Baker, Juana Explorer by the Literacy Campsey Outcome: Non-chronological report: Information for a Ball	Where the Forest Hides by Sealy Jennie Baker, Juana Explorer by the Literacy Campsey Outcome: Non-chronological report: Information for a Ball	Where the Forest Hides by Sealy Jennie Baker, Juana Explorer by the Literacy Campsey Outcome: Non-chronological report: Information for a Ball	Where the Forest Hides by Sealy Jennie Baker, Juana Explorer by the Literacy Campsey Outcome: Non-chronological report: Information for a Ball	Poetry Unit 4 Look Closely	Outcome: Explanation-litter in role as a caving expert, including an explanation.		Electrical Circuits and Conductors	Electrical Circuits and Conductors	Electrical Circuits and Conductors	Electrical Circuits and Conductors	Electrical Circuits and Conductors	Electrical Circuits and Conductors	Electrical Circuits and Conductors				
Maths	After the Curriculum	Decimals B	Decimals B	Money	Money	Time	Time		Electrical Circuits and Conductors	Electrical Circuits and Conductors	Electrical Circuits and Conductors	Electrical Circuits and Conductors	Electrical Circuits and Conductors	Electrical Circuits and Conductors	Electrical Circuits and Conductors				
Science	Maestro	Electrical Circuits and Conductors	Electrical Circuits and Conductors	Electrical Circuits and Conductors	Electrical Circuits and Conductors	Electrical Circuits and Conductors	Electrical Circuits and Conductors		Electrical Circuits and Conductors	Electrical Circuits and Conductors	Electrical Circuits and Conductors	Electrical Circuits and Conductors	Electrical Circuits and Conductors	Electrical Circuits and Conductors	Electrical Circuits and Conductors				
PE	Get Set 4 PE																		
PE	External coach																		
RE	Lead Syllabus (SOT)	L2.9 How do festivals and worship show what matters to a Muslim? (B-adeh)	L2.9 How do festivals and worship show what matters to a Muslim? (B-adeh)	L2.9 How do festivals and worship show what matters to a Muslim? (B-adeh)	L2.9 How do festivals and worship show what matters to a Muslim? (B-adeh)	L2.9 How do festivals and worship show what matters to a Muslim? (B-adeh)	L2.9 How do festivals and worship show what matters to a Muslim? (B-adeh)		L2.12 How and why do people try to make the world a better place?	L2.12 How and why do people try to make the world a better place?	L2.12 How and why do people try to make the world a better place?	L2.12 How and why do people try to make the world a better place?	L2.12 How and why do people try to make the world a better place?	L2.12 How and why do people try to make the world a better place?	L2.12 How and why do people try to make the world a better place?				
P4C																			
Competing	Teach Competing	Micro: Bit	Micro: Bit	Micro: Bit	Micro: Bit				Creating Media	Creating Media	Creating Media	Creating Media	Creating Media	Creating Media	Creating Media				
PSHE	Jig-saw	Relationships	Relationships	Relationships	Relationships	Relationships	Relationships		Changing Me	Changing Me	Changing Me	Changing Me	Changing Me	Changing Me	Changing Me				
MFL	Kapow								Unit 5: French food - Miam, miam!	Unit 5: French food - Miam, miam!	Unit 5: French food - Miam, miam!	Unit 5: French food - Miam, miam!	Unit 5: French food - Miam, miam!	Unit 5: French food - Miam, miam!	Unit 5: French food - Miam, miam!				
Mesic	Kapow								Adapting and transporting motifs	Adapting and transporting motifs	Adapting and transporting motifs	Adapting and transporting motifs	Adapting and transporting motifs	Adapting and transporting motifs	Adapting and transporting motifs				
History	Maestro	Ancient Civilisations x2	Ancient Civilisations x2	Ancient Civilisations x2	Ancient Civilisations x2	Ancient Civilisations x2	Ancient Civilisations												
Geography	Maestro																		
Online safety	Online safety													Online Reputation (1)	Health, Wellbeing and Life Style (1)				
Art	Kapow						Craft and design: Fabric of nature x2												
DT	Kapow						Craft and design: Fabric of nature x3									Torches (Electrical systems)			