

YEAR 1 AUTUMN TERM

YEAR 1 AUTUMN TERM										YEAR 1 SPRING TERM									
Autumn	Scheme	Week 1	Week2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15			
Reading		Reading Squads (New Text Weekly)								Reading Squads (New Text Weekly)									
Writing	Pathways to Write	The Place Value of Punctuation and Grammar (5)	The Place Value of Punctuation and Grammar (5)	The Place Value of Punctuation and Grammar (5)	The Place Value of Punctuation and Grammar (5)	The Place Value of Punctuation and Grammar (5)	The Place Value of Punctuation and Grammar (5)	Poetry Unit 1 x 5 Sea Songs	Poetry Unit 2 x 5 There are No Such Things as Monsters! by Roger Stevens	Widows: The Book Monster by Emma Carroll Outcome: Recount. Story entry based on Widow adventures 4.1	Widows: The Book Monster by Emma Carroll Outcome: Recount. Story entry based on Widow adventures 4.1	Widows: The Book Monster by Emma Carroll Outcome: Recount. Story entry based on Widow adventures 4.1	Widows: The Book Monster by Emma Carroll Outcome: Recount. Story entry based on Widow adventures 4.1	Widows: The Book Monster by Emma Carroll Outcome: Recount. Story entry based on Widow adventures 4.1	Widows: The Book Monster by Emma Carroll Outcome: Recount. Story entry based on Widow adventures 4.1	Widows: The Book Monster by Emma Carroll Outcome: Recount. Story entry based on Widow adventures 4.1			
Maths	Master the Curriculum	Place Value (5)	Place Value (5)	Place Value (5)	Place Value (5)	Place Value (5)	Place Value (5)	Addition & Subtraction within 10 (5)	Addition & Subtraction within 10 (5)	Addition & Subtraction within 10 (5)	Addition & Subtraction within 10 (5)	Shape (5)	Constructions (5)						
Science	Maestro	Everyday Materials	Everyday Materials	Everyday Materials	Everyday Materials	Everyday Materials	Everyday Materials	Everyday Materials	Everyday Materials	Human Senses	Human Senses	Human Senses	Human Senses	Human Senses	Human Senses	Human Senses			
PE	Get Set 4 PE	Ball Skills	Ball Skills	Ball Skills	Ball Skills	Ball Skills	Ball Skills	Ball Skills	Ball Skills	Human Senses	Human Senses	Human Senses	Human Senses	Human Senses	Human Senses	Human Senses			
PE	External coach	Fundamentals	Fundamentals	Fundamentals	Fundamentals	Fundamentals	Fundamentals	Fundamentals	Fundamentals	Human Senses	Human Senses	Human Senses	Human Senses	Human Senses	Human Senses	Human Senses			
RE	Agreed Syllabus (SOT)	1.2 Who made the world? Creation Unit (Harvest Link)	1.2 Who made the world? Creation Unit (Harvest Link)	1.2 Who made the world? Creation Unit (Harvest Link)	1.2 Who made the world? Creation Unit (Harvest Link)	1.2 Who made the world? Creation Unit (Harvest Link)	1.2 Who made the world? Creation Unit (Harvest Link)	1.2 Who made the world? Creation Unit (Harvest Link)	1.2 Who made the world? Creation Unit (Harvest Link)	1.1 What do Christians believe God is like? (God unit)	1.1 What do Christians believe God is like? (God unit)	1.1 What do Christians believe God is like? (God unit)	1.1 What do Christians believe God is like? (God unit)	1.1 What do Christians believe God is like? (God unit)	1.1 What do Christians believe God is like? (God unit)	1.1 What do Christians believe God is like? (God unit)			
PAC																			
Computing	Teach Computing	Computing Systems & Networks: Technology Around us	Computing Systems & Networks: Technology Around us	Computing Systems & Networks: Technology Around us	Computing Systems & Networks: Technology Around us	Computing Systems & Networks: Technology Around us	Computing Systems & Networks: Technology Around us	Computing Systems & Networks: Technology Around us	Computing Systems & Networks: Technology Around us	Pictograms	Pictograms	Pictograms	Pictograms	Pictograms	Pictograms	Pictograms			
PSHE	Jig saw	Being in my world	Being in my world	Being in my world	Being in my world	Being in my world	Being in my world	Being in my world	Being in my world	Celebrating Differences	Celebrating Differences	Celebrating Differences	Celebrating Differences	Celebrating Differences	Celebrating Differences	Celebrating Differences			
Music	Kapow	Pulse and rhythm (Theme: All about me)	Pulse and rhythm (Theme: All about me)	Pulse and rhythm (Theme: All about me)	Pulse and rhythm (Theme: All about me)	Pulse and rhythm (Theme: All about me)	Pulse and rhythm (Theme: All about me)	Pulse and rhythm (Theme: All about me)	Pulse and rhythm (Theme: All about me)	Musical vocabulary (Theme: Under the sea)	Musical vocabulary (Theme: Under the sea)	Musical vocabulary (Theme: Under the sea)	Musical vocabulary (Theme: Under the sea)	Musical vocabulary (Theme: Under the sea)	Musical vocabulary (Theme: Under the sea)	Musical vocabulary (Theme: Under the sea)			
History	Maestro	Childhood	Childhood	Childhood	Childhood	Childhood	Childhood	Childhood	Childhood	Our Wonderful World	Our Wonderful World	Our Wonderful World	Our Wonderful World	Our Wonderful World	Our Wonderful World	Our Wonderful World			
Geography	Maestro																		
Online safety	National online safety								Online Relationships Online Bullying							Privacy & Security			
Art	Kapow																		
DT	Kapow															Puppets (Textiles) (5)			

SPRING TERM

Spring	Scheme	Week 1	Week2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
Reading		Reading Squads (New Text Weekly)						Reading Squads (New Text Weekly)				
Writing	Pathways to Write	The Lion Inside by Rachel Bright Outcome: Fiction. Imagery story based on the structure of the Lion Inside	The Lion Inside by Rachel Bright Outcome: Fiction. Imagery story based on the structure of the Lion Inside	The Lion Inside by Rachel Bright Outcome: Fiction. Imagery story based on the structure of the Lion Inside	The Lion Inside by Rachel Bright Outcome: Fiction. Imagery story based on the structure of the Lion Inside	The Lion Inside by Rachel Bright Outcome: Fiction. Imagery story based on the structure of the Lion Inside	The Lion Inside by Rachel Bright Outcome: Fiction. Imagery story based on the structure of the Lion Inside	Poetry unit 3: All the Zebra by W.M. Thackeray	The Curious Case of the Missing Marmoset by Eliza Follen, A Great Big Cuddle by Michael Rosen Outcome: Fiction. Imagery story based on the structure of the Lion Inside	The Curious Case of the Missing Marmoset by Eliza Follen, A Great Big Cuddle by Michael Rosen Outcome: Fiction. Imagery story based on the structure of the Lion Inside	The Curious Case of the Missing Marmoset by Eliza Follen, A Great Big Cuddle by Michael Rosen Outcome: Fiction. Imagery story based on the structure of the Lion Inside	The Curious Case of the Missing Marmoset by Eliza Follen, A Great Big Cuddle by Michael Rosen Outcome: Fiction. Imagery story based on the structure of the Lion Inside
Maths	Master the Curriculum	Place value within 20 (5)	Place value within 20 (5)	Place value within 20 (5)	Addition & Subtraction within 20 (5)	Addition & Subtraction within 20 (5)	Addition & Subtraction within 20 (5)	Place value within 20 (5)	Place value within 20 (5)	Length & Height (5)	Length & Height (5)	Mass & Volume (5)
Science	Maestro	Seasonal Changes x2	Seasonal Changes x2	Seasonal Changes x2	Seasonal Changes x2	Seasonal Changes x2	Seasonal Changes x2	Seasonal Changes	Seasonal Changes	Seasonal Changes	Seasonal Changes	Seasonal Changes
PE	Get Set 4 PE	Invasion Games	Invasion Games	Invasion Games	Invasion Games	Invasion Games	Invasion Games	Fitness	Fitness	Fitness	Fitness	Fitness
PE	External coach	Sending and Receiving	Sending and Receiving	Sending and Receiving	Sending and Receiving	Sending and Receiving	Sending and Receiving	Striking and Fielding	Striking and Fielding	Striking and Fielding	Striking and Fielding	Striking and Fielding
RE	Agreed Syllabus (SOT)	1.7 Who is Jewish and how do they live? (Good/ Terrible/ the people) (Judaism)	1.7 Who is Jewish and how do they live? (Good/ Terrible/ the people) (Judaism)	1.7 Who is Jewish and how do they live? (Good/ Terrible/ the people) (Judaism)	1.7 Who is Jewish and how do they live? (Good/ Terrible/ the people) (Judaism)	1.7 Who is Jewish and how do they live? (Good/ Terrible/ the people) (Judaism)	1.7 Who is Jewish and how do they live? (Good/ Terrible/ the people) (Judaism)	1.7 Who is Jewish and how do they live? (Good/ Terrible/ the people) (Judaism)	1.7 Who is Jewish and how do they live? (Good/ Terrible/ the people) (Judaism)	1.7 Who is Jewish and how do they live? (Good/ Terrible/ the people) (Judaism)	1.7 Who is Jewish and how do they live? (Good/ Terrible/ the people) (Judaism)	1.7 Who is Jewish and how do they live? (Good/ Terrible/ the people) (Judaism)
PNC								Animated Stories	Animated Stories	Animated Stories	Animated Stories	Animated Stories
Computing	Teach Computing	Programming a Beebot	Programming a Beebot	Programming a Beebot	Programming a Beebot	Programming a Beebot	Programming a Beebot	Healthy Me	Healthy Me	Healthy Me	Healthy Me	Healthy Me
PSHE	Jig-saw	Dreams and Goals	Dreams and Goals	Dreams and Goals	Dreams and Goals	Dreams and Goals	Dreams and Goals	Timbre and rhythmic patterns (Theme: Fairy tales)	Timbre and rhythmic patterns (Theme: Fairy tales)	Timbre and rhythmic patterns (Theme: Fairy tales)	Timbre and rhythmic patterns (Theme: Fairy tales)	Timbre and rhythmic patterns (Theme: Fairy tales)
Music	Rapow											
History	Maestro											
Geography	Maestro		Bright Lights, Big City	Bright Lights, Big City	Bright Lights, Big City	Bright Lights, Big City	Bright Lights, Big City	Bright Lights, Big City	Bright Lights, Big City			
Online safety	National online safety											Managing Online Information (2)
Art	Rapow	Make your mark (8) (Drawing)	Make your mark (8) (Drawing)				Self image & identity			Colour Splash (Painting & mixed media)	Colour Splash (Painting & mixed media) x 2	Windmills (Structures) (2)
DT	Rapow											

SUMMER TERM

Summer	Scheme	Week 1	Week2	Week 3	Week 4	Week 5	Week 6	HALF TERM	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13
Reading		Reading Squads (New Text Weekly)							Reading Squads (New Text Weekly)						
Writing	Pathways to Write	Somebody Swallowed Stanley by Sarah Roberts Outcome: Non Chronological Report comparing sea creatures. (5)	Somebody Swallowed Stanley by Sarah Roberts Outcome: Non Chronological Report comparing sea creatures. (5)	Somebody Swallowed Stanley by Sarah Roberts Outcome: Non Chronological Report comparing sea creatures. (5)	Somebody Swallowed Stanley by Sarah Roberts Outcome: Non Chronological Report comparing sea creatures. (5)	Somebody Swallowed Stanley by Sarah Roberts Outcome: Non Chronological Report comparing sea creatures. (5)	Somebody Swallowed Stanley by Sarah Roberts Outcome: Non Chronological Report comparing sea creatures. (5)		Goldilocks and just the one bear by Leigh Hodgkinson Outcome: Fiction-traditional story with new character or setting based on Goldilocks and just one bear	Goldilocks and just the one bear by Leigh Hodgkinson Outcome: Fiction-traditional story with new character or setting based on Goldilocks and just one bear	Goldilocks and just the one bear by Leigh Hodgkinson Outcome: Fiction-traditional story with new character or setting based on Goldilocks and just one bear	Goldilocks and just the one bear by Leigh Hodgkinson Outcome: Fiction-traditional story with new character or setting based on Goldilocks and just one bear	Goldilocks and just the one bear by Leigh Hodgkinson Outcome: Fiction-traditional story with new character or setting based on Goldilocks and just one bear	Goldilocks and just the one bear by Leigh Hodgkinson Outcome: Fiction-traditional story with new character or setting based on Goldilocks and just one bear	Goldilocks and just the one bear by Leigh Hodgkinson Outcome: Fiction-traditional story with new character or setting based on Goldilocks and just one bear
Maths	Master the Curriculum	Mass & Volume (5)	Multiplication & Division (5)	Multiplication & Division (5)	Multiplication & Division (5)	Multiplication & Division (5)	Fractions (5)		Position & Direction (5)	Place value within 100 (5)	Place value within 100 (5)	Place value within 100 (5)	Money (5)	Time (5)	Time (5)
Science	Maestro	Plant Parts (2)	Plant Parts (2)	Plant Parts (2)	Plant Parts (2)	Plant Parts (2)	Plant Parts		Plant Parts	Plant Parts	Plant Parts (1)	Plant Parts (1)	Animal Parts x2	Animal Parts x2	Animal Parts x6
PE	Get Set 4 PE	Team Building	Team Building	Team Building	Team Building	Team Building	Team Building		Target Games	Target Games	Target Games	Target Games	Target Games	Target Games	Target Games
PE	External coach	Gymnastics	Gymnastics	Gymnastics	Gymnastics	Gymnastics	Gymnastics		Dance	Dance	Dance	Dance	Dance	Dance	Dance
RE	Agreed Syllabus (SOT)	1.10 What does it mean to belong to a faith community?	1.10 What does it mean to belong to a faith community?	1.10 What does it mean to belong to a faith community?	1.10 What does it mean to belong to a faith community?	1.10 What does it mean to belong to a faith community?	1.10 What does it mean to belong to a faith community?		1.9 How should we care for the world and for others, and why does it matter?	1.9 How should we care for the world and for others, and why does it matter?	1.9 How should we care for the world and for others, and why does it matter?	1.9 How should we care for the world and for others, and why does it matter?	1.9 How should we care for the world and for others, and why does it matter?	1.9 How should we care for the world and for others, and why does it matter?	1.9 How should we care for the world and for others, and why does it matter?
P4C															
Computing	Teach Computing								Programming B Scratch (8)	Programming B Scratch (8)	Programming B Scratch (8)	Programming B Scratch (8)	Programming B Scratch (8)	Programming B Scratch (8)	Programming B Scratch (8)
PSHE	Jig-saw	Relationships	Relationships	Relationships	Relationships	Relationships	Relationships		Changing Me	Changing Me	Changing Me	Changing Me	Changing Me	Changing Me	Changing Me
Music	Rapow	Pitch and Tempo (Theme: Superheroes)	Pitch and Tempo (Theme: Superheroes)	Pitch and Tempo (Theme: Superheroes)	Pitch and Tempo (Theme: Superheroes)	Pitch and Tempo (Theme: Superheroes)	Pitch and Tempo (Theme: Superheroes)								
History	Maestro	School days	School days	School days	School days	School days	School days		School days						
Geography	Maestro								Health, Wellbeing and Life Style	Health, Wellbeing and Life Style					
Online safety	National online safety								Health, Wellbeing and Life Style	Paper Play (2) (Activities & 10)	Paper Play (1) (Activities & 10)			Online Reputation (3) Copyright & Ownership (2)	
Art	Rapow														
DT	Rapow											Cooking & Nutrition			