

YEAR 3 AUTUMN TERM																	
Autumn	Scheme	Week 1	Week2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	HALF TERM	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15
Reading			The Iron Man by Ted Hughes								The Iron Man by Ted Hughes						
Writing	Pathways to Write		The Place Value of Punctuation and Grammar	The Place Value of Punctuation and Grammar	The Place Value of Punctuation and Grammar	The Place Value of Punctuation and Grammar	The Place Value of Punctuation and Grammar	Poetry Unit 1 Dance with Me, Autumn			Poetry Unit 2 The Shell by John Foster	Seal Saferby Michael Foreman Outcome: Recount- letter in role recounting events of the story	Seal Saferby Michael Foreman Outcome: Recount- letter in role recounting events of the story	Seal Saferby Michael Foreman Outcome: Recount- letter in role recounting events of the story	Seal Saferby Michael Foreman Outcome: Recount- letter in role recounting events of the story	Seal Saferby Michael Foreman Outcome: Recount- letter in role recounting events of the story	Seal Saferby Michael Foreman Outcome: Recount- letter in role recounting events of the story
Maths	Enter the Curriculum		Place Value	Place Value	Place Value	Addition & subtraction	Addition & subtraction	Addition & subtraction	Addition & subtraction		Addition & Subtraction	Multiplication & division A					
Science	Maestro		Plant Nutrition and Reproduction	Plant Nutrition and Reproduction	Plant Nutrition and Reproduction	Plant Nutrition and Reproduction	Plant Nutrition and Reproduction	Plant Nutrition and Reproduction	Plant Nutrition and Reproduction			Plant Nutrition and Reproduction	Plant Nutrition and Reproduction	Plant Nutrition and Reproduction	Plant Nutrition and Reproduction	Plant Nutrition and Reproduction	
PE	Get Set 4 PE																
PE	External coach																
RE	Lead Syllabus (SOT)		L2.1 What do Christians learn from the creation story? (Creation Unit)								L2.3 What is the Trinity and why is it important for Christians? (Incarnation/God Unit)						
P4C																	
Competing	Teach Competing		Computing Systems & Networks	Computing Systems & Networks	Computing Systems & Networks	Computing Systems & Networks	Computing Systems & Networks	Computing Systems & Networks			Coding	Coding	Coding	Coding	Coding	Coding	
PSHE	Jig-saw		Being in my world	Being in my world	Being in my world	Being in my world	Being in my world	Being in my world			Celebrating Differences	Celebrating Differences	Celebrating Differences	Celebrating Differences	Celebrating Differences	Celebrating Differences	
MFL	Kapow						Unit 1: French greetings with puppets	Unit 1: French greetings with puppets	Unit 1: French greetings with puppets								Unit 2: French adjectives of colour, size and shape
Music	Kapow								Ballads x2		Ballads x2				Developing singing technique (Theme: The Vikings)	Developing singing technique (Theme: The Vikings)	Developing singing technique (Theme: The Vikings)
History	Maestro		Through the Ages x2	Through the Ages x2	Through the Ages x2	Through the Ages x2	Through the Ages x2	Through the Ages x2									
Geography	Maestro										x2	x2	x2	x2	x2		
online safety	online safety								Online Relationships Online Bullying Developing Drawing Skills								Privacy & Security (4)
Art	Kapow																
DT	Kapow															(Cooking & Nutrition)	

SPRING TERM																
Spring	Scheme	Week 1	Week2	Week 3	Week 4	Week 5	Week 6	HALF TERM	Week 7	Week 8	Week 9	Week 10	Week 11			
Reading		George's Marvellous Medicine by Roald Dahl							George's Marvellous Medicine by Roald Dahl							
Writing	Pathways to Write	Stone Age Boy by Satoshi Kitamura Outcome: Fiction- Historical narrative set in the Stone Age	Stone Age Boy by Satoshi Kitamura Outcome: Fiction- Historical narrative set in the Stone Age	Stone Age Boy by Satoshi Kitamura Outcome: Fiction- Historical narrative set in the Stone Age	Stone Age Boy by Satoshi Kitamura Outcome: Fiction- Historical narrative set in the Stone Age	Stone Age Boy by Satoshi Kitamura Outcome: Fiction- Historical narrative set in the Stone Age	Poetry unit 3: The Magnificent Bull from the Dinka Tribe		Big Blue Whaleby Nicola Davies, This Morning I Met a Whale by Michael Morpurgo Outcome: Persuasion- Information article persuading for the protection of the blue whale.	Big Blue Whaleby Nicola Davies, This Morning I Met a Whale by Michael Morpurgo Outcome: Persuasion- Information article persuading for the protection of the blue whale.	Big Blue Whaleby Nicola Davies, This Morning I Met a Whale by Michael Morpurgo Outcome: Persuasion- Information article persuading for the protection of the blue whale.	Big Blue Whaleby Nicola Davies, This Morning I Met a Whale by Michael Morpurgo Outcome: Persuasion- Information article persuading for the protection of the blue whale.				
									Fractions A	Fractions A	Fractions A	Mass & capacity	Mass & capacity			
														Light and Shadows		
Maths	Enter the Curriculum	Multiplication & Division B				Length & perimeter			Fractions A		Mass & capacity					
Science	Maestro	Forces and Magnets	Forces and Magnets	Forces and Magnets	Forces and Magnets	Forces and Magnets	Forces and Magnets			Forces and Magnets		Forces and Magnets		Light and Shadows		
PE	Get Set 4 PE	Football	Football	Football	Football	Football	Football			Dodgeball	Dodgeball	Dodgeball	Dodgeball	Dodgeball		
PE	External coach	Basketball	Basketball	Basketball	Basketball	Basketball	Basketball			Netball	Netball	Netball	Netball	Netball		
RE	Lead Syllabus (SOT)	L2.7 What do Hindu's believe God is like? (Brahman/atman)	L2.7 What do Hindu's believe God is like? (Brahman/atman)	L2.7 What do Hindu's believe God is like? (Brahman/atman)	L2.7 What do Hindu's believe God is like? (Brahman/atman)	L2.7 What do Hindu's believe God is like? (Brahman/atman)	L2.7 What do Hindu's believe God is like? (Brahman/atman)		L2.4 What kind of world did Jesus want? (Gospel)	L2.4 What kind of world did Jesus want? (Gospel)	L2.4 What kind of world did Jesus want? (Gospel)	L2.4 What kind of world did Jesus want? (Gospel)	L2.4 What kind of world did Jesus want? (Gospel)	L2.4 What kind of world did Jesus want? (Gospel)		
P4C																
Competing	Teach Competing	Branching Databases	Branching Databases	Branching Databases	Branching Databases				Simulations	Simulations	Simulations					
PSHE	Jig-saw	Dreams and Goals	Dreams and Goals	Dreams and Goals	Dreams and Goals	Dreams and Goals	Dreams and Goals		Healthy Me	Healthy Me	Healthy Me	Healthy Me	Healthy Me	Healthy Me		
MFL	Kapow					Unit 3: French playground games -	Unit 3: French playground games -		Unit 3: French playground games -							
Music	Kapow	Pentatonic melodies and composition (Theme: Chinese New Year) x2	Pentatonic melodies and composition (Theme: Chinese New Year) x2	Pentatonic melodies and composition (Theme: Chinese New Year) x2	Pentatonic melodies and composition (Theme: Chinese New Year) x2											
History	Maestro															
Geography	Maestro		Rock, Relics and Rumbles x2	Rock, Relics and Rumbles x2	Rock, Relics and Rumbles x2	Rock, Relics and Rumbles x2	Rock, Relics and Rumbles x2		Rock, Relics and Rumbles x2	Rock, Relics and Rumbles x2						
online safety/online safety													Self-Image & Identity (3) Managing Online Information (1)			
Art	Kapow										Ancient Egyptian scrolls (Craft and Design) x2	Ancient Egyptian scrolls (Craft and Design) x2				
DT	Kapow												Electronic craft (Digital media) (5)			

SUMMER TERM																		
Summer	Scheme	Week 1	Week2	Week 3	Week 4	Week 5	Week 6	HALF TERM	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13			
Reading		The Firework Maker's Daughter by Phillip Pullman					The Firework Maker's Daughter by Phillip Pullman											
Writing	Pathways to Write	Journey by Aaron Becker, Tilly Mini Tale by Boris Deherty Outcome: Fiction- adventure story based on Journey using language of Boris Deherty	Journey by Aaron Becker, Tilly Mini Tale by Boris Deherty Outcome: Fiction- adventure story based on Journey using language of Boris Deherty	Journey by Aaron Becker, Tilly Mini Tale by Boris Deherty Outcome: Fiction- adventure story based on Journey using language of Boris Deherty	Journey by Aaron Becker, Tilly Mini Tale by Boris Deherty Outcome: Fiction- adventure story based on Journey using language of Boris Deherty	Poetry Unit 4 Apes to Zebras	Zoraffa Giraffs by Dianne Hofmeyr Outcome: Persuasion- Tourism leaflet for the Jardin des Plantes in Paris.		Zoraffa Giraffs by Dianne Hofmeyr Outcome: Persuasion- Tourism leaflet for the Jardin des Plantes in Paris.	Zoraffa Giraffs by Dianne Hofmeyr Outcome: Persuasion- Tourism leaflet for the Jardin des Plantes in Paris.	Zoraffa Giraffs by Dianne Hofmeyr Outcome: Persuasion- Tourism leaflet for the Jardin des Plantes in Paris.	Zoraffa Giraffs by Dianne Hofmeyr Outcome: Persuasion- Tourism leaflet for the Jardin des Plantes in Paris.	Zoraffa Giraffs by Dianne Hofmeyr Outcome: Persuasion- Tourism leaflet for the Jardin des Plantes in Paris.					
Maths	Enter the Curriculum	Mass & capacity	Fractions B	Fractions B	Money	Money	Time		Time	Time	Shape	Shape	Statistics	Statistics				
Science	Maestro	Animal Nutrition and the Skeletal System	Animal Nutrition and the Skeletal System	Animal Nutrition and the Skeletal System	Animal Nutrition and the Skeletal System	Animal Nutrition and the Skeletal System	Animal Nutrition and the Skeletal System		Animal Nutrition and the Skeletal System	Animal Nutrition and the Skeletal System	Animal Nutrition and the Skeletal System	Animal Nutrition and the Skeletal System	Animal Nutrition and the Skeletal System	Animal Nutrition and the Skeletal System				
PE	Get Set 4 PE																	
PE	External coach																	
RE	Lead Syllabus (SOT)	L2.8 What does it mean to be a Hindu in Britain today? (Dharma)	L2.8 What does it mean to be a Hindu in Britain today? (Dharma)	L2.8 What does it mean to be a Hindu in Britain today? (Dharma)	L2.8 What does it mean to be a Hindu in Britain today? (Dharma)	L2.8 What does it mean to be a Hindu in Britain today? (Dharma)	L2.8 What does it mean to be a Hindu in Britain today? (Dharma)		L2.11 How and why do people mark the significant events of life?									
P4C																		
Computing	Teach Competing	Micro: bits	Micro: bits	Micro: bits	Micro: bits	Micro: bits	Micro: bits		Presenting	Presenting	Presenting	Presenting	Presenting	Presenting				
PSHE	Jig-saw	Relationships	Relationships	Relationships	Relationships	Relationships	Relationships		Changing Me	Changing Me	Changing Me	Changing Me	Changing Me	Changing Me				
MFL	Kapow														In a French classroom (5 lessons) / A circle of life in French (Lesson 1 and 2)			
Music	Kapow																	
History	Maestro	Emperors and Empires x2	Emperors and Empires x2	Emperors and Empires x2	Emperors and Empires x2	Emperors and Empires x2	Emperors and Empires x2											
Geography	Maestro																	
Online safety														Online Reputation (2)	Health, Wellbeing and Life Style Copyright & Ownership			
Art	Kapow				Abstract shape and space (sculpture and	Abstract shape and space (sculpture and	Abstract shape and space (sculpture and											
DT	Kapow													Castles (Structures)				