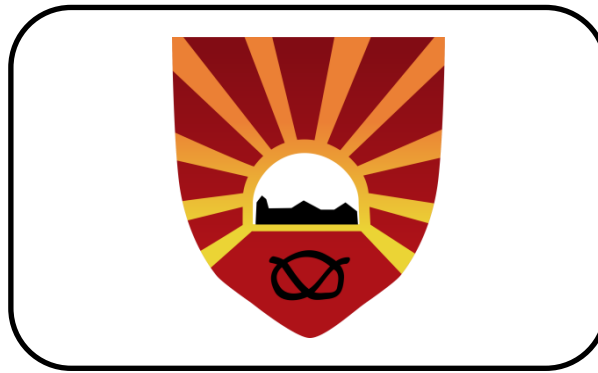


Goldenhill Primary Academy



Sports Premium Report 2024-2025

“Everyone Shines At Goldenhill”.

Mission statement:

Goldenhill Primary Academy provides a happy, friendly, secure and respectful environment; where everyone achieves their potential and develops a lifelong love for learning.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments/ Next steps (if applicable)
<i>Introduce lunchtime sport sessions/activities for pupils.</i>	<i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i>	<i>There has been improvements in more pupils meeting their daily physical activity goal through lunchtime sport sessions and activities. We will continue to work on this through the introduction of the Active15 in our school week to encourage children to stay active.</i> <i>Children have been encouraged to take part in PE and sporting activities throughout the year, through a wide range of sports offered through the GetSet4PE scheme and extra-curricular activities.</i>
<i>CPD for teachers.</i> <i>Qualified sports coaches to Work with primary teachers When teaching PE</i> <i>Bee Active to deliver a 'teacher support program' based on developing skills and progression across a range of physical activities.</i> <i>L&V to deliver a 'teacher support program' based on developing skills and progression across dance.</i>	<i>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, as a result improved % of pupil's attainment in PE.</i> <i>Teachers have quality time with the specialised coach to discuss the program and the intended outcomes</i> <i>Teachers actively engage in the CPD program.</i>	<i>Teachers have taken part in CPD with external coaches throughout the year. Confidence is still improving with the use of the GetSet4PE scheme.</i> <i>Complete monitoring of lessons to gauge the impact of CPD.</i>

	<i>Teachers actively engage in the CPD program, which is divided into lesson observation and evaluation of the coach for weeks 1-3, delivery of the warm up in week 4 (observed by the coach), delivery of a skill/technique in week 5 and delivery of a full lesson in week 6.</i> <i>There is a lasting legacy of teacher development that leads to greater teacher confidence and greater outcomes of children.</i>	
<i>Purchase a new PE scheme of work (Get Set 4 PE).</i>	<i>Primary teachers more confident to deliver effective PE and as a result improved % of pupil's attainment in PE.</i>	<i>External and teachers within the school are all following the GetSet4PE scheme to teach their lessons.</i> <i>Complete monitoring of lessons to see the impact of the new scheme.</i>
<i>Playground Leaders program to be implemented and Year 5/6 pupils trained.</i>	<i>Pupils (playground leaders) are confident at setting up and facilitating a wide range of physical activities/ games</i> <i>More children to participate in active lunchtimes.</i>	<i>Playground leaders have set up and facilitated a range of activities / games throughout the year, encouraging more children to have active lunchtimes.</i> <i>To train the next year 5 group, ready for the upcoming year.</i>
<i>To work with external coaches to increase the range and availability of sport and activities on offer to children outside of curriculum time.</i>	<i>More children to participate in afterschool sporting activities.</i>	<i>Over the school year, we have worked with external coaches to increase the range of sport and activities on offer. These have included: dance, football, cricket, gymnastics, swimming. As well as working with Ormiston Horizon to</i>

		<i>encourage participation in sport across KS1 and KS2. This will continue in the following year to increase the number of sports from external providers.</i>
<i>Work with Bee-Active to plan and deliver 'Team days' across the academy.</i>	<i>Pupils participate in the team days and enjoy playing competitively.</i>	<i>Three team days were delivered this year and all children participated in the events. The children played a range of sports competitively, learning new skills. This will continue in the following year.</i>
<i>Forest school provision provided for each class over a rolling 2-year period.</i>	<i>Children from each class, along with forest school external providers will work together over a term long period to explore their outdoor learning skills.</i>	<i>Forest school provided children with the opportunity to explore their outdoor learning skills. Due to funding, forest school is not continuing next year.</i>
<i>To provide a first aid course for children in Key Stage 2 (Year 4)</i>	<i>Pupils develop basic lifesaving skills and obtain a certificate as a mini medic</i>	<i>Year 4 children benefit from the first aid course which is delivered. This will continue in the following year.</i>
<i>Collaborate with the Tunstall Sports Association to promote further sporting competitions across Key Stage 1 and 2</i>	<i>Increase in competitions throughout the academic year.</i>	<i>There has been a number of sporting competitions over the school year, including athletics, cross country, swimming, football and dance. This will continue, encouraging more children in lower KS2 and KS1 competing or preparing to compete competitively.</i>
<i>Collaborate with the Societas Trust to promote further sporting competitions across Key Stage 1 and 2</i>	<i>Increase in competitions throughout the academic year.</i>	<i>No sporting competitions have taken place with the Societas trust, this will be communicated with an aim to get involved in the upcoming year. The school were involved in 'Societas goes to Paris, where children with SEND were able to go and be involved in an inclusive sporting</i>

		<i>event'.</i>
<i>Additional swimming lessons, targeted at those children who did meet the National Curriculum requirements in their 'core' swimming lessons.</i> <i>This is an intervention designed to provide additional help to those pupils who would benefit from extra support</i>	<i>Higher % of pupils will meet the swimming requirements set out in the National Curriculum.</i>	

Swimming Data: 2022-2023

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of the Year 6 cohort (2022-2023) can swim competently, confidently and proficiently over a distance of at least 25 metres?	68% (17 children out of 25)	

What percentage of the Year 6 cohort (2022-2023) can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	48% (12 children)	
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What percentage of the Year 6 cohort (2022-2023) are able to perform safe self-rescue in different water-based situations?	40% (10 children)	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	NO	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	NO – swimming lessons taught by qualified swimming instructors.	

Total fund allocated: £17700 (Anticipated) Total fund spend: £19003

Key Priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Maintain lunchtime and daily sport sessions/activities for pupils.</i>	<i>Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity pupils – as they will take part.</i>	<i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i>	<i>More pupils meeting their daily physical activity goal through the Active15 and lunchtime sport.</i>	<i>£1000 costs for additional coaches to support lunchtime sessions.</i>

CPD for teachers. Qualified sports coaches to Work with primary teachers When teaching PE Bee Active to deliver a 'teacher support program' based on developing skills and progression across a range of physical activities. L&V to deliver a 'teacher support program' based on developing skills and progression across dance.	Primary generalist teachers. Children develop skills across a range of areas of physical education that illustrate progression and sophistication throughout year groups and key stages. Children develop dance skills that illustrate progression and sophistication throughout year groups and key stages.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 5: Increased participation in competitive sport.	Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, as a result improved % of pupil's attainment in PE. Teachers have quality time with the specialised coach to discuss the program and the intended outcomes Teachers actively engage in the CPD program. Teachers actively engage in the CPD program, which is divided into lesson observation and evaluation of the coach for weeks 1-3, delivery of the warm up in week 4 (observed	£7588 for teachers to undertake CPD (Bee Active) £2300 for teachers to undertake CPD (L&V gymnastics)
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			<i>by the coach), delivery of a skill/technique in week 5 and delivery of a full lesson in week 6.</i> <i>There is a lasting legacy of teacher development that leads to greater teacher confidence and greater outcomes of children.</i>	
<i>Maintain the use of the new PE scheme of work (Get Set 4 PE).</i>	<i>Teaching staff- to support the teaching of a progressive curriculum.</i> <i>Pupils- to be taught from a well sequenced and progressive scheme of work</i>	<i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i>	<i>Primary teachers more confident to deliver effective PE and as a result improved % of pupil's attainment in PE.</i>	<i>£550</i>
<i>Playground Leaders program to be implemented and Year 5 pupils trained.</i>	<i>Children to take a lead role during dinner time (supported by Bee-Active coach)</i> <i>Playground Leaders to be responsible for ordering dinnertime equipment, team days and intra-school competitions (supported by PE Lead)</i>	<i>Key indicator 3: 'The profile of PE and sport being raised across the school as a tool for whole school improvement.'</i> <i>Key indicator 4: 'Broader experience of a range of sports and activities offered to all pupils.'</i>	<i>Pupils (playground leaders) are confident at setting up and facilitating a wide range of physical activities/ games</i> <i>More children to participate in active lunchtimes.</i>	<i>£500</i>

<i>To work with external coaches to increase the range and availability of sport and activities on offer to children outside of curriculum time.</i>	<i>Children- will engage in and be more confident in a wide range of sporting activities.</i>	<i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i> <i>Key indicator 3: ‘The profile of PE and sport being raised across the school as a tool for whole school improvement.’</i> <i>Key indicator 4: ‘Broader experience of a range of sports and activities offered to all pupils.’</i>	<i>More children to participate in afterschool sporting activities.</i>	<i>Autumn term 2024- Football (£420)</i> <i>Spring term 2025- Football (£420)</i> <i>Summer term 2025 Tennis (£420)</i>
<i>Work with Bee-Active to plan and deliver ‘Team days’ across the academy.</i>	<i>Pupils- Half- termly Team days where each team is competing against each other. (Intra-school competitions)</i>	<i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i>	<i>Pupils participate in the team days and enjoy playing competitively.</i>	<i>£1000- Bee Active coach delivery and support</i>

		<i>Key indicator 4: 'Broader experience of a range of sports and activities offered to all pupils.'</i> <i>Key indicator 5: Increased participation in competitive sport.</i>		
<i>Collaborate with the Youth Sports Trust (YST) to improve the education and development of every child through play and sport (Active 15 and wellbeing)</i>	<i>PE Lead to communicate to YST</i> <i>Teaching staff to ensure it is embedded</i> <i>Pupils who will be targeted</i>	<i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i> <i>Key indicator 3: 'The profile of PE and sport being raised across the school as a tool for whole school improvement.'</i> <i>Key indicator 4: 'Broader experience of a range of sports and activities offered to all pupils.'</i>	<i>Pupils are engaged during sporting activities, improved confidence and resilience in children.</i>	<i>£95</i> <i>£500 staff release time</i>

<i>To provide a first aid course for children in Key Stage 2 (Year 4)</i>	<i>Pupils</i>		<i>Pupils develop basic lifesaving skills and obtain a certificate as a mini medic</i>	<i>£510- Mini Medics costs</i>
<i>Collaborate with the Tunstall Sports Association to promote further sporting competitions across Key Stage 1 and 2</i>	<i>PE Leads to plan and deliver competitions tailored to each Key Stage</i> <i>Pupils-</i>	<i>Key indicator 5: Increased participation in competitive sport.</i>	<i>Increase in competitions throughout the academic year.</i>	<i>£1500 (staff and transport costs)</i>
<i>Collaborate with the Societas Trust to promote further sporting competitions across Key Stage 1 and 2</i>	<i>PE Leads to plan and deliver competitions tailored to each Key Stage</i> <i>Pupils-</i>	<i>Key indicator 5: Increased participation in competitive sport.</i>	<i>Increase in competitions throughout the academic year.</i>	<i>£700 (staff and transport costs)</i>
<i>To purchase new sporting equipment to support the GetSet4PE scheme</i>	<i>PE lead to plan an audit based on equipment required</i>	<i>Key indicator 3: 'The profile of PE and sport being raised across the school as a tool for whole school improvement.'</i> <i>Key indicator 4: 'Broader experience of a range of sports and activities offered to all pupils.'</i> <i>Key indicator 5: Increased participation in competitive sport.</i>	<i>Increased engagement in a range of sports through the curriculum and extra-curricular activities.</i>	<i>£1500</i> <i>Summer term 2024</i>

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<i>Introduce lunchtime sport sessions/activities for pupils.</i>	<i>more pupils encouraged to take part in PE and Sport Activities.</i>	
<i>Utilised playground leaders</i>	<i>Pupils (playground leaders) are confident at setting up and facilitating a wide range of physical activities/ games. More children to participate in active lunchtimes.</i>	
<i>Use of external coaches</i>	<i>More children to participate in afterschool sporting activities.</i>	
<i>Collaborate with the Tunstall Sports Association to promote further sporting competitions across Key Stage 2</i>	<i>Increased competitions throughout the academic year.</i>	
<i>School Games Mark Gold</i>	<i>Improved pupil engagement. Increased provision and uptake.</i>	

Swimming Data: 2024-2025 (to be completed at the end of the academic year)

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	<i>Steven Martin</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Leah Chandler & Lucy-Lea Smith</i>
Governor:	<i>Angela Bradshaw</i>
Date:	

Key Indicators
Key indicator 1: 'Increased confidence, knowledge and skills of all staff in teaching PE and sport.'
Key indicator 2: 'The engagement of all pupils in regular physical activity' - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
Key indicator 3: 'The profile of PE and sport being raised across the school as a tool for whole school improvement.'
Key indicator 4: 'Broader experience of a range of sports and activities offered to all pupils.'
Key indicator 5: 'Increased participation in competitive sport.'