

Goldenhill Primary Academy



SMSC Policy Autumn 2025

“Everyone Shines At Goldenhill”.

Mission statement:

Goldenhill Primary Academy provides a happy, friendly, secure and respectful environment; where everyone achieves their potential and develops a lifelong love for learning.

Policy details

Revised	Autumn 2025
Review Date:	Autumn 2027

Background

At Goldenhill Primary Academy, we recognise that social, moral, spiritual and cultural development is central to the education of all pupils and contributes to the whole curriculum and ethos of our academy. It is reflected in the behaviours of individuals and in their interactions and also in the provision of teaching, resources and learning environments.

This policy sets out the framework in which Goldenhill Primary Academy ensures that it actively promotes SMSC through:

- Social development
- Cultural development
- Spiritual development
- Cultural development.

These values are taught throughout all aspects of academy life, and are included in the daily promotion of our 'Academy Values'. SMSC is included specifically in our academy assemblies, Religious Education (RE) lessons and in our wider curriculum (which includes Personal Social and Health Education PSHE).

This policy also links with our policies for:-

- Anti-bullying
- Behaviour
- Safeguarding
- Equality

- PSHE (including RSE)
- Special Educational Needs

Aim

At Goldenhill Primary Academy, we strive to create a learning environment which promote respect, diversity and self-awareness and equips all of our pupils with the knowledge, skills, attitudes and values they will need to succeed in their future lives.

Roles and responsibilities

Goldenhill Primary Academy understands the importance of promoting SMSC through a comprehensive and unprejudiced curriculum.

The Head teacher and PSHE subject lead will ensure that all teachers and staff are aware of the requirement to uphold SMSC through the methods outlined in this policy, and will ensure that the appropriate procedures are in place to carry out these methods.

Teachers and support staff will ensure that their lessons and assemblies are inclusive of, and sensitive to, SMSC

Curriculum

We are committed to ensuring that our pupils are offered a broad and balanced curriculum that aims to prepare them with the skills and knowledge for life in modern Britain. We encourage our pupils to be inquisitive learners who are open to new experiences and are accepting of others.

Some examples of ways in which we actively promote SMSC at Goldenhill Primary Academy:

Spiritual Development:

- The use of scientific investigations, new life, and the global and local landscape are used to promote curiosity to express feelings of wonder.
- Debates, drama activities, discussing feelings, P4C and empathising with characters in familiar stories are used to help children to empathise and consider the viewpoints of others.
- RE is used to consider how a belief can change people's lifestyles and celebrations,
- A range of methods are used to discuss what the children think they have achieved and what they need to do to be successful in the future, (self-assessment, edit of work, next steps).
- Children are encouraged to take part in periods of reflection at different times throughout the school week.

Moral Development:

- Codes of conduct and class rules, agreed with children and displayed in the classroom
- Clear and consistent rewards and sanctions that children understand and believe to be fair across the academy (behaviour points, Dojo's, behaviour reward, merits, traffic light system).
- Class and school assemblies that discuss moral values and expectations.
- Activities that enable pupils to give opinions and show their values (P4C, debates, drama activities).
- The PSHE scheme of work has units dealing with issues to do with rules, negotiating difficult situations, emotions, caring for one another, making and keeping friends, living in a community.

Social Development:

- Modelling of positive social behaviour by all staff
- After school clubs
- Sporting activities
- Team Days
- P4C and circle times to promote turn taking, social interactions and team building activities
- Pair and small group work within the classroom
- Working with others across the local community

Cultural Development:

- Stories from different cultures
- First hand experiences through local visits, places of worship, theatre, art and artists
- Visitors from the local and international community
- Studies of a different lifestyle including different food, dress, festivals and places of worship.
- Children are taught to understand the lifestyles and choices made by the variety of different cultures and faiths that exist within the school.

SMSC around Goldenhill Primary Academy:

- The curriculum as a whole
- The Religious Education Curriculum
- The PSHE Curriculum
- Assemblies
- Behaviour policy
- Structured and personalised reward systems
- Extra-curricular activities
- Educational visits
- Pupil Voice (Student Council)

British Values

We promote 'British Values' through our spiritual, moral, social and cultural education which is visible throughout the school's curriculum and supports the development of the 'whole child'.

We recognise that such development is most successful when those values and attitudes are promoted by all the staff and provide a model of behaviour for our pupils. The curriculum in all phases offers broad and balanced opportunities.

Staff training

At Goldenhill Primary Academy staff are made aware of their responsibilities in terms of SMSC.

Staff can be offered the opportunity for further training on upholding the SMSC policy.

Review

This policy will be kept under regular review by the Head teacher and PSHE subject lead and amended as appropriate to reflect any changes to regulations.