



The Results

I feel confident in hearing my child read?

58% Strongly agree, 29% Agree, 13% Neither agree nor disagree

I feel confident in helping my child with their writing?

33% Strongly agree, 50% Agree, 17% Neither agree nor disagree

I feel confident in helping my child segment words (split words into individual sounds eg dog is d-o-g)?

56% Strongly Agree, 36% Agree, 8% Neither agree nor disagree

I feel confident in helping my child to blend words (combine sounds to make words eg c-a-t says cat)?

44% Strongly Agree, 48% Agree, 8% Neither agree nor disagree

What do you enjoy most about when reading with your child?

How much he is achieving and seeing him getting better everytime.

When he joins in and tells me what he sees

Hearing the improvement each week

He is very enthusiastic especially when reading story books and tries to make sense of the pictures in the books.

Spending quality time together, having a cuddle and reading some of my own childhood books that bring back happy memories

The fact she understands what she's just read! Amazing!

I enjoy the happiness they feel when they do something correctly.

The excitement when they learn something new

Watching them get excited as they get engrossed by the story.

He loves books so he tries really hard. I love the look on his face when he gets a word right he is unsure of

The enjoyment she gets out of it and the 1:1 time

What do you enjoy most about when writing with your child?

See how he improves from reception 'til now and try encourage fancy flicks and capital letters using his punctuation.

Spelling words out to enable her to write something and her recognising the letters and writing them correctly.

When they enjoy what they are writing about.

Seeing how hard they try and how much they concentrate.

He is a little bit behind on the fine motor skills but I have noticed a lot of improvement.

Seeing them become more independent and the neatness and ability increase

Full sentences she makes off her own back, punctuation used in the correct places.

Seeing how much they have progressed from day to day

Seeing their development

Again their excitement in doing new things

Seeing how much she progresses each time we practice

Seeing them get better and proud of it.

Listening to her sounding out the words and spelling using her phonetic knowledge.

We ran a parents phonics workshop in the last academic year. Would you be interested in attending one this year through Teams / Zoom? If yes, what time would suit you best?

At least 14 of you indicated that would like this session to happen again. Preferred times were very mixed. One parent suggested that if I record it people could access it at a time to suit them. This seems a very sensible idea and. as a result,

I will record the session and post it on the website. I will also organise a Teams or Zoom session/s when I will be available to answer any questions.

Please keep an eye on your App messages to hear when this is available.

Are there any other areas that you feel you would like more support when reading and writing with your child?

Most indicated 'no' to this question.

The teachers are very helpful and explain what is needed already. I feel confident with what I am doing at home.

Increasing their understanding of the stories and not just being able to read words

We plan on recording sessions of us hearing children read and the sorts of discussion you can have around the story – these will be posted on the website.

A breakdown of the sounds as I forget how some of them are formed.

This will be covered by the phonics presentation.

More about how to get her writing more at home (stubborn)

This will be covered by the phonics presentation.

Worksheets of phonics and tricky words

I will post links for these on the parent's page of the website.

Which year group is your child in?

% of respondents

27% Nursery, 35% Reception, 23% Year 1, 15% Year 2

Please provide your child's name if you would like me to get in touch to discuss any aspects of reading or writing with you personally.

N/a