

In Physical Development we will be learning:

Coordination and control , Using tools effectively
Circles and spirals - mark making, Funky fingers fasteners,
Hand prints, Cutting / printing
Salt dough - rolling, cutting, molding
Lovely Leaves - pressing and decorating, Handling tools - peeling / slicing / stirring / chopping / crushing to make soup, Squishy blackberries - squish and squeeze
Understanding hygiene and safety practices when handling food,
Moving like animals - animal command cards

In Maths we will be learning:

Say and use number names to 10 in order in familiar contexts, eg number rhyme, songs, stories.

Getting to Know You - settling in, key times of the day, class routines, where do things belong? Positional language

Just Like me! - match and sort, compare amounts, compare size, mass and capacity, explore patterns

In Communication and Language we will be learning:

Manners
Show & Tell
Circle games
Stories - see literacy
Listen in range of situations
Anticipating key events
Respond appropriately
Follow instructions
Ask how and why questions
Use past, present and future tense
Develop own narrative

In Personal Social and Emotional Development we will be learning to:

Starting school
Circle times talking about behaviour, class rules/school rules.
Book partners, Friendship stop
What's your Job? Team / group games
Enemy Pie by Derek Munson
Feelings about falling out - friendship pie / enemy pie
With a little help from my friends - linked to migration/ working together
P4C, Jigsaw PSHE scheme - Being Me

Reception Class Autumn Term 1

Do you want to be

friends?



Why do Squirrels hide their nuts?

In Expressive Arts and Design we will be exploring :

Friendship colours. Friendship trees
Jelly baby friendship scenarios. Hearts - make salt dough hearts to paint for special person. Hearts - make salt dough hearts to paint for special person.
Clay creatures
Sing songs, make music and dance
Use range of materials, tools, techniques.
Experiment with colour, design, texture, form and function.
Represent ideas, thoughts and feelings through DT, art, music, dance role play and stories

In Understanding the World we will be learning about:

People Who help - Emergency services, at home and at school.
Similarities and difference between each other.
Taking Photographs
Walk around wooded area - signs of Autumn. What is aconker? Acorn? What is happening to the trees?
Leaves? Who lives in the woods? Harvest artefacts
Harvest Soup - investigate harvest veg - how do they grow, what do they feel / look / taste like? Super senses. Migration. Yuk - growth and decay over time

In Literacy we will be learning:

Topic stories - Lost and Found by Oliver Jeffers, Colin and Me, Carrot and Pea by Morag Hood, Bear Snores on by Karma Wilson, Autumn - child's play
The Busy Little Squirrel by Nancy Tafuri
Animals in Winter - non fiction
Recap on phase 2 / 3 phonics
Rhyming strings and alliteration
Poems and nursery rhymes and songs
Hears initial sound in words - begin to segment and blend
To read words and simple sentences
To give meaning to marks
To links sounds and letters representing some sounds correctly in sequence
Write own name, labels and ca
Attempt short sentences
RE - What stories are special?



