

Reading

In English, we are reading Narnia by C.S. Lewis.

Each week there will be lessons on:

- *Reading each chapter.
- *Find & retrieving answers from the text.
- *Thinking about characters, feelings,
- *Thoughts and actions.
- *Vocab and meanings of words from each chapter.

Best Writing Opportunities

History

Instructions

Non Chronological Report

English

Recount

Poem

Frozen Kingdom



PSHE

Being Me in My World

This unit explores choices and how they can have an impact on people in life, immediate community and globally.

Writing

We will be writing a poem and a recount.

SPAG

- * Commas in a list
- * Cohesion
- * Brackets
- * Dashes
- * Semi-colons
- * Colons
- * Conjunctions

Maths:

Number and Place Value

Addition and Subtraction

Multiplication and Division

Science

Animals including humans: including the heart, lungs, blood and water and how it travels around the body.

The children will learn to:

- *Identify the main parts of the circulatory system.
- * Explain the main functions of the heart, lungs and blood vessels in the circulatory system.
- *State how the digestive system breaks down nutrients.
- * Explain what constitutes a healthy lifestyle.
- * Describe how drugs and alcohol can impact negatively on the body.
- *Take accurate measures of the pulse rate.
- *Record results and write

Topic:

In the Frozen Kingdoms project, children will learn about the regions of the Arctic and Antarctic. They will learn about the similarities and differences between these two regions, including the climate, landscape and natural resources. They will learn how to use grid references, lines of latitude and longitude, contour lines and symbols to identify the geographical locations of the Arctic and Antarctic, and how these, along with the tilt of the Earth, affect day length and warmth. They will investigate polar oceans to learn how they differ from other oceans on Earth and how climate change increases Earth's temperature and leads to rising sea levels. They will learn about the indigenous people of the Arctic, including how their lives have changed over time, and about the positives and negatives of tourism in Antarctica. They will also learn about classifying animals, animal adaptations and evolution, and polar exploration and discovery.

Computing

Blogging

PE

Forest Schools and Bee Active
(Tag Rugby and Health Related Exercise)

Academy values:

Kindness, Resilience, Respect, Independence, Honesty, Curiosity

R.E.

Humanism

Music

Charanga

Art and Design

- Gather, record and develop information from a range of resources to create a mood board based on Inuit art.
 - Explain the significance of Inuit artists' artwork from different times and cultures.
 - Create a sculpture inspired by Inuit artists.
 - Adapt and refine artwork in light of constructive feedback and reflection.
- Use the work of a significant Inuit printmaker to influence artwork.

Design & Technology

Food:

Come Dine With Me

British Values

Democracy
Individual Liberty
The Rule of Law
Mutual Respect & Tolerance