

Science

In science, we will be completing our work on Seasonal Changes. Then we will be moving onto a unit all about the different parts of plants. We will identify and find plants and trees within the school grounds, and revisit how these plants change throughout the seasons. We will then move on to studying animals and their body parts- categorising animals according to their diets and habitats.

Computing

Children will explore the use of spreadsheets and begin to use coding while continuing to use Purple Mash. We will also learn about technology outside of school and the different uses for technology.

History

In History, children will be learning all the history of our school, and the main key events in it's past to create a timeline. We will then begin to learn about life in the Victorian era, and how different being a child would have been compared to our lives today. We will explore the life of Samuel Wilderspin and begin to think about why he was significant, and what impact he had on the world.

Geography

We will do some local fieldwork and explore our locality. We will also explore the importance of looking after our environment and not littering.

School Days



PE

This half term, Y1 will have Athletics on **Tuesday** with Bee Active and Forest School on **Wednesdays**. Children need to come in PE kit on Tuesday and old clothes on Wednesday with a change of shoes.

Maths

We will begin the summer term learning to multiply and divide, and use 2, 5, 10 times tables. We will then begin a unit on fractions, and will develop our understanding of halves and quarters of shapes and numbers. After we have completed this, we will be learning all about number to 100 and learning how to tell the time.

English

Our class text is Lost Found. This topic starts with a missing penguin being found in the classroom! We will write: Instructions for what to do if something is lost, a non-chronological report about a chosen Antarctic animal and an innovated story re-tell with a new lost character. We will then explore the story of Stanley's Stick and use this to write our own imaginative story. After that we will be reading No Dinner- and compare this to the traditional tale of Little Red Riding Hood. Then we will be looking at and reciting some poetry.

RE

We will be considering what it means for some individuals to live as part of a faith community, and the impact it has on their lives looking at a range of different beliefs and religions.

DT

In DT, children will be making their own superfood fruit and vegetable smoothie. We will practise chopping, slicing and mashing fruit for the smoothie before blending it all together!

Art

We will explore the units of Woven Wonders and Paper Play this term in art. We will create simple three -dimensional shapes and structures using familiar materials to make our own sculptures. We will then use the fibre art skill of threading, knotting and weaving to create 3-D art work inspired by the artist, Cecilia Vicuna.