

Goldenhill Primary Academy



British Values Policy May 2025

“Everyone Shines At Goldenhill”.

Mission statement:

Goldenhill Primary Academy provides a happy, friendly, secure and respectful environment; where everyone achieves their potential and develops a lifelong love for learning.

Policy details

Revised	Summer 2025
Review Date:	Summer 2027

Background

At Goldenhill Primary Academy, we want to ensure children become valuable and fully rounded members of society who treat others with respect and tolerance regardless of background, ethnicity or religion.

In November 2014, the government published guidance on promoting British values in academy's to ensure young people leave school prepared for life in modern Britain. Within this, all academy's are required to ensure that the curriculum actively promotes these fundamental British values.

This policy sets out the framework in which Goldenhill Primary Academy ensures that it actively promotes the fundamental British values of: democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.

Fundamental British values are defined by the DfE as:

- Democracy: Respect for democracy and support for participation in the democratic process
- The rule of law: Respect for the basis on which the law is made and applies in England
- Individual liberty: Support and respect for the liberties of all within the law
- Mutual respect and tolerance: Support for equality of opportunity for all and respect and tolerance of different faiths and religious and other beliefs

These values are taught throughout all aspects of academy life, and are included in the daily promotion of our 'Academy Values'. British Values are included specifically in our academy assemblies/ worship, Religious Education (RE) lessons and in our wider curriculum (which includes Personal Social and Health Education PSHE and SMSC). They are further nurtured through the academy's ethos and promotion of spiritual, moral, social and cultural (SMSC) understanding. Many of the academy's bespoke topics taught also include the teaching of British Values.

This policy also links with our policies for:-

- Anti-bullying
- Behaviour
- Safeguarding
- Equality

- PSHE (including RSE)
- Special Educational Needs

Roles and responsibilities

Goldenhill Primary Academy understands the importance of promoting British values through a comprehensive and unprejudiced curriculum.

The Head teacher will ensure that all teachers and staff are aware of the requirement to uphold British values through the methods outlined in this policy, and will ensure that the appropriate procedures are in place to carry out these methods.

Teachers and support staff will ensure that their lessons are inclusive of, and sensitive to, the fundamental British values.

Curriculum

We are committed to ensuring that our pupils are offered a broad and balanced curriculum that aims to prepare them for life in modern Britain. We encourage our pupils to be inquisitive learners who are open to new experiences and are accepting of others. Our Academy Values support the development of the whole child as a reflective learner within a safe respectful learning environment. Teaching the academy's core values alongside the fundamental British values supports quality teaching and learning, whilst making a positive contribution to the development of a fair, just and civil society.

Through our balanced curriculum, we aim to actively promote principles that:

- Enable pupils to develop their self-knowledge, self-esteem and self confidence
- Enable pupils to distinguish right from wrong and to respect the civil and criminal law of England
- Encourage pupils to accept responsibility for their behaviour, show initiative and understand how they can contribute positively to the lives of those living and working in the locality in which the academy is situated, and to society more widely
- Enable pupils to acquire a broad general knowledge of and respect for public institutions and services in England
- Further tolerance and harmony between different cultural traditions by enabling pupils to acquire an appreciation of and respect for their own cultures
- Encourage respect for other people, paying particular regard to the protected characteristics set out in the Equality Act 2010
- Encourage respect for democracy and support for participation in the democratic process, including respect for the basis on which the law is made and applied in England

Some examples of ways in which we actively promote British Values at Goldenhill Primary Academy:

Democracy

- Formulate and agree a set of 'class rules' at the beginning of each academy year.
- Elect class representatives to our Academy Council and Eco Council
- Have an Academy Council who meet regularly and provide a 'pupil voice'.
- Allow the children's voice to be heard. We regularly ask for their views, and regularly discuss their learning with them.
- Hold regular Pupil Voice meetings with representatives from all pupil voice groups.
- Discuss democracy within assemblies.
- Carry out debates in assembly and curriculum lessons to encourage free speech and allow children to listen to and consider others points of view

The Rule of Law

- Have clear and consistent Behaviour and Anti Bullying policies (based upon positive rewards) which are consistently applied throughout the academy.
- Provide opportunities for children to reflect about positive and negative behaviour
- Provide an extensive Road Safety programme and Cycling Safety programme (Bikeability) throughout the academy.
- Address issues of law during whole-academy assemblies as and when appropriate.
- Give considerable time to individual pupils who require additional opportunities to understand the importance of following rules.
- Encourage visits from external agencies to talk to the children in academy.
- Discuss rule of law within assemblies.

Individual Liberty

- Pupils are actively encouraged to make choices at our academy, knowing that they are living within a safe and supportive environment.
- Pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely, for example through our online- Safety teaching.
- Children are encouraged to understand responsibility in academy in terms of behaviour and attitude to learning.
- Justice and fairness are key principles within our academy.
- Pupils are taught how to be safe and how to act safely. This is given an additional emphasis during anti-bullying week.
- Pupils are reminded of the liberty of others whilst on academy visits.
- Discuss individual liberty within assemblies.

Mutual Respect

Respect and Responsibility are key values which permeate all aspects of academy life at Goldenhill Primary Academy. They determine the way in which we support and care for each other, for the community and for the environment.

At Goldenhill Primary Academy children learn respect through;

- The promotion of positive relationships.
- The modelling of positive relationships by all adults working in the academy.
- The PSHE, RE and SMSC curriculum which teaches that behaviour has an effect upon those around them and upon their own rights.
- All other aspects of the curriculum (as successfully working in groups requires respect for each other).
- The work of the Academy Council, Eco Council, Head Boy and Girl.
- The positive reward system developed to promote respect.
- Our celebration assemblies when all pupils show respect for the efforts of others.
- Giving responsibility to pupils
- Participation in events organised to raise money for various charities.
- Active sports teams which support 'Respect'.
- Learning to get along with their peers on educational visits, including residential visits.

Tolerance of Those of Different Faiths and Beliefs:

Tolerance is promoted in our academy through:

- The stated aims and values of the academy.
- The curriculum which includes- SMSC, PSHE, Academy Values, British Values.
- The RE curriculum.
- Educational visits to places of religious worship.
- Class and whole academy assemblies.
- Festival study and celebration
- Work on prejudice-based bullying during anti-bullying week.
- Using world events as opportunities to positively reinforce life and culture in other countries
- A non-negotiable approach towards the expression of views contrary to our agreed set of values.

Staff training

At Goldenhill Primary Academy staff are made aware of their responsibilities in terms of British values.

Staff can be offered the opportunity for further training on upholding the British Values Policy.

Review

This policy will be kept under regular review by the Head teacher and amended as appropriate to reflect any changes to regulations.