



Goldenhill Primary Academy

'Everyone Shines at Goldenhill'

STAFF WALL DISPLAY BEHAVIOUR PATHWAYS



Follow the pathway, support the child, restore relationships:

0 – Ready to Lean

1 – Reminder

2 – Reteach expectation

3 – Restorative chat (time in)

4 – Time-In (Restorative Work)

5 – SLT support (Restorative Work)

6 – Internal Suspension: Restorative Work

Extreme / Dangerous: High Risk





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Follow the pathway, support the child, restore relationships:

0 – Ready to Lean

Specific praise, Dojo points / rewards, Public recognition (PIP), Positive narration, Celebration in class / assembly

1 – Reminder

Non-verbal cue, proximity praise, quiet reminder, name on board for focus, point to rules, praise nearby pupils, reset countdown, positive narration.

2 – Reteach Expectation

Clear verbal warning, re-teach expectation, move seat, tactical ignore then reinforce, remind of choices, behaviour tally, brief private check-in.

3 – Time in (1-5mins): Restorative Chat

Choice language ("You can choose A or B"), restorative chat, 30-second reset, consequence reminder, de-escalation script, reflection question.

4 – Time-In (5-15mins): Restorative Work

Time-In, structured reflection task, Time-In issued, remove audience, SLT check-in, record on Arbor, calm-down space.

5 – SLT support (15-30mins): Restorative Work

Immediate removal, SLT intervention, safety plan, restorative meeting later, parent contact, internal exclusion.

6 – Internal Suspension: Restorative Work

Safeguarding procedures, senior leadership response, safety plan, Immediate removal, restorative meeting later, parent contact

Extreme / Dangerous (Fixed term suspension, Permanent exclusion): High Risk

Immediate removal, risk assessment, safety plan, external agency referral, exclusion process, safeguarding procedures, parent contact

