

Reading

In English, we are reading The Wolf Wilder by Katherine Rundell.

Each week there will be lessons on:

- *Reading each chapter.
- *Find & retrieving answers from the text.
- *Thinking about characters, feelings,
- *Thoughts and actions.
- *Vocab and meanings of words from each chapter.

Best Writing Opportunities

History

Non- Chronological Report
Newspaper Reports
Magazine Article

English

Recount
Poem
Non-Chronological Reports
Persuasive Writing
Settings description
Adventure Story

Frozen Kingdoms



PSHE

Being Me in My World

This unit explores choices and how they can have an impact on people in life, immediate community and globally.

Writing

We will be writing a recount, a poem and a non-chronological report.

SPAG

Revision of Y3-6 SPAG gaps.
Colons, lists and bullet points, Hyphens and dashes
Boundaries between main clauses,
Coordination and subordination.

Maths:

Number and Place Value

Addition, Subtraction,
Multiplication and Division

Fractions A & B

Measurement: Converting Units

Science

Animals including humans: including the heart, lungs, blood and water and how it travels around the body.

The children will learn to:

- *Identify the main parts of the circulatory system.
- * Explain the main functions of the heart, lungs and blood vessels in the circulatory system.
- *State how the digestive system breaks down nutrients.
- * Explain what constitutes a healthy lifestyle.
- * Describe how drugs and alcohol can impact negatively on the body.
- *Take accurate measures of the pulse rate.
- *Record results and write

Topic:

In the Frozen Kingdoms project, children will learn about the regions of the Arctic and Antarctic. They will learn about the similarities and differences between these two regions, including the climate, landscape and natural resources. They will learn how to use grid references, lines of latitude and longitude, contour lines and symbols to identify the geographical locations of the Arctic and Antarctic, and how these, along with the tilt of the Earth, affect day length and warmth. They will investigate polar oceans to learn how they differ from other oceans on Earth and how climate change increases Earth's temperature and leads to rising sea levels. They will learn about the indigenous people of the Arctic, including how their lives have changed over time, and about the positives and negatives of tourism in Antarctica. They will also learn about classifying animals, animal adaptations and evolution, and polar exploration and discovery.

Academy values:

Kindness, Resilience, Respect, Independence, Honesty, Curiosity

Computing

Coding

PE

Swimming and Health Related Exercise

R.E.

U2.7 Why do Hindu's try to be good? (Karma / dharma/ samsara/ moksha) Hinduism
U2.2 Creation and science: conflicting or complementary? Creation Unit

Music

City Music Service

Art and Design

Kapow Projects: Artist study (Painting and mixed media)
Analysing and evaluating a range of artworks, children identify an artist that interests them & research them.

Make my voice heard (Drawing) Exploring art with a message, children look at the famous 'Guernica' by Picasso and the confronting works of Käthe Kollwitz.

Design & Technology

Kapow Project

Playgrounds (Structures)

Researching, designing, making and evaluating.

British Values

Democracy
Individual Liberty
The Rule of Law
Mutual Respect & Tolerance