

Science

In science, we will be moving onto a unit all about the different parts of plants. We will identify and find plants and trees within the school grounds, and revisit how these plants change throughout the seasons. We will then move on to studying animals and their body parts- categorising animals according to their diets and habitats.

PSHE

In PSHE this term, we will be exploring what makes a friend, families and recognizing qualities in ourselves and others. We will then move onto to how we change and learn as we grow.

P4C

In P4C this term, we will explore choices and variety of other concepts whilst working on our thinking, listening and contributing skills.

Music

We will be using percussion instruments and our voices to learn about pitch and tempo.

Maths

We will begin the summer term learning to multiply and divide, and use 2, 5, 10 times tables. We will then begin a unit on fractions, and will develop our understanding of halves and quarters of shapes and numbers. After we have completed this, we will be learning all about number to 100 and learning how to tell the time.

English

Our class text for Summer 1 is Somebody Swallowed Stanley. We learning how to write using suffixes, prefixes, questions and exclamations. We will do this through poems, descriptive writing, non-chronological reports and letters.

In Summer 2, we will explore a poetry unit 'Fruit Salad' and describe using the senses, create imaginative ideas and use onomatopoeia and rhyme. Our class text for Summer 2 is Goldilocks and the Just One Bear. We will be mastering the writing skills taught throughout the year by writing accurate narratives, character biographies and innovated stories.

PE

In Summer 1, Y1 will have Target Games on **Mondays** with the class teacher and Athletics on **Fridays** with Bee Active. Children are to come into school in their PE kit on **Mondays and Fridays**.

School Days



History

In History, children will be learning all the history of our school, and the main key events in it's past to create a timeline.

We will then begin to learn about life in the Victorian era, and how different being a child would have been compared to our lives today. We will explore the life of Samuel Wilderspin and begin to think about why he was significant, and what impact he had on the world.

Geography

We will do some local fieldwork and explore our locality using different types of map.

Computing

Children will begin to understanding coding and algorithms using Scratch Jr. They will be learning to program and move a character by inputting specific instructions. We will also complete lots of activities about how to stay safe online.

RE

We will be considering what it means for some individuals to live as part of a faith community, and the impact it has on their lives looking at a range of different beliefs and religions.

DT

In DT, children will be making their own superfood fruit and vegetable smoothie. We will practise chopping, slicing and mashing fruit for the smoothie before blending it all together!

Art

We will explore the units of Woven Wonders and Paper Play this term in art. We will create simple three - dimensional shapes and structures using familiar materials to make our own sculptures. We will then use the fibre art skill of threading, knotting and weaving to create 3-D art work inspired by the artist, Cecilia Vicuna.